CURRICULUM VITAE of Dr. M. V. Lakshmi Reddy

1	Full Name (with Title)	DR. MUDDAM VENKATA LAKSHMI REDDY	
2	Date of birth	01.07.1960 (First July Nineteen Sixty)	
3	Sex	Male	
4	Marital Status	Married (His family includes a wife, a daughter and a son)	
5	Category	OC (General)	
6	Present Position (with contact details)	Associate Professor, School of Education, Indira Gandhi National Open University, Maidan Garhi, New Delhi -110068. INDIA. Official / institutional website: www.ignou.ac.in Telephone: +91-11-29572935; Fax: +91-11-29534227 E-mail: mvlreddy@ignou.ac.in; lakshmireddymv@gmail.com; lakshmireddy_m_v@hotmail.com	
7	Residence Address (Own House)	Flat No.204, First Floor, B-59-60, Vishwakarma Colony, Pul Pehladpur, M. B. Road, New Delhi-110044, INDIA. Telephone: Mobile: (0)9868956537.	
8	Educational qualifications		

Exam Passed		Year of passing	Subjects studied	Class (%age of marks) / /Grade	School/College/ Institute where studied (Board/University)
i)	SSC	1977	Common subjects	First (72)	Z.P. High School, Thallamarpuram, Proddatur (Taluk), Kadapa (Distt.) Andhra Pradesh, India (Board of Secondary Education, A. P.)
ii)	Intermediate	1979	Biological & Physical Sciences	Second (59)	Govt. College for Men, Kadapa, A. P. (Board of Intermediate Education, A.P.)
iii)	B.Sc.	1982	Botany, Zoology & Chemistry	First (61)	S.C.N.R. Govt. College, Proddatur, Kadapa (Distt.), A. P. (Sri Venkateswara University, Tirupati)
iv)	M.A.	1984	Adult Education	First (64)	Department of Adult Education, Sri Venkateswara University, Tirupati, A. P.
v)	B.Ed.	1985	Education	First (60)	Government Comprehensive College of Education, Nellore, A. P. (Sri Venkateswara University)
vi)	M.Ed.	1987	Education	Second (54)	Institute of Correspondence Courses, Madurai Kamaraj University, Madurai, Tamil Nadu, India

	vii)	PGDIS	1987	Statistics	First (65)	Department of Statistics, *Sri Venkateswara University,* Tirupati, A. P.
	viii)	Ph.D.	1990	Adult Education	--------	Department of Adult Education, *Sri Venkateswara University,* Tirupati, A.P.
	ix)	LL.B.	1996	Laws	Second (51)	ARSD College, Dhaula Kuan, *University of Delhi,* Delhi, India
	x)	PGDDE	1996	Distance Education	B (Grade)	*Indira Gandhi National Open University,* Maidan Garhi, New Delhi, India
	xi)	CIC	2000	Computing	B (Grade)	-- do –
	xii)	TEL-MOOC	2020	Technology Enabled Learning MOOC	---	Commonwealth of Learning
	xiii)	BL-MOOC	2020	Blended Learning MOOOC	---	Commonwealth of Learning

Notes: i) MA Dissertation title: *"Attitude of Adult Education Programme Organisers towards Population Education of Kamalapuram Project in Cuddapah District".*

ii) PhD thesis title: *"Background, Selection and Training of Population Education Field Functionaries at Degree College Level".*

9	**Membership of Professional Bodies / Statutory Bodis and Fellowships / Honour / Awards received**		
	Sl. No.	**Name of Fellowship / Membership / Honour / Award**	**Agency name / Name of statutory body / institution / Apex body**	**Period**
	A)	**External Bodies (i.e. those outside IGNOU)**		
	1	Junior Research Fellowship (National Educational Test), i.e. UGC-JRF (NET)	University Grants Commission	1987-1990
	2	Life Membership	Indian Adult Education Association	Since 1987
	3	Life Membership	Indian Distance Education Association	Since 1996
	4	Life Membership	India International Friendship Society	Since 2011
	5	Member	Satyen Maitra Award Committee	13th August, 2011
	6	Shiksha Rattan Puraskar	India International Friendship Society	2011
	7	The Best Citizens of India Award	International Publishing House	2011
	8	Membership	Board of Post-Graduate Studies in Adult & Continuing Education, North-Eastern Hill University, Shillong, Meghalaya	2012-2014
	9	Bharat Excellence Award	Friendship Forum of India	2013
	10	Member	Scrutiny Board for the post of Education	20th to 22nd November, 2013

		Officer/Assistant Director, Union Public Service Commission (UPSC)		
11	Advisor / Expert	Union Public Service Commission (UPSC)	Since November, 2013	
12	Life Membership	Centre for Education Growth and Research	Since 2017	
13	Visiting Professorship	Julius-Maximillan University of Wurzburg, Wurzburg, Germany	6–17 February, 2017	
14	Advisor / Expert	Rajasthan Public Service Commission (RPSC)	Since July 2019	
B)	**Internal Bodies (i.e. those within IGNOU)**			
15	Member of Editorial team (as Assistant Editor)	Indian Journal of Open Learning, IGNOU	July 1994 – July 1996	
16	Member	Academic Council, IGNOU	1999-2001	
17	Member	School Board of School of Extension and Development Studies (SOEDS), IGNOU	2007-2011	
18	Member	School Board of School of Education (SOE), IGNOU	1997-1999 2001-2003 2010-2012 2016-2018 2021-2022	
	Member	School Board of School of Agriculture (SOE), IGNOU	2021-Till date	
19	Member	School Council, School of Education (SOE)	2008- Till date	
20	Member	Sponsorship Committee for Sixth Pan Commonwealth Forum organised by IGNOU at Kochi	July- November 2011	
21	Member-cum-Convenor	Exhibition Committee for Sixth Pan Commonwealth Forum organised by IGNOU at Kochi	July- November 2011	
22	Member	Doctoral Research Committee	2008 to Till date	
23	Member	Selection Committee for selection of students for Doctoral Programme, School of Education	2017, 2018, 2019, 2021, 2022	

10	**Details of employment / experience (starting with the present employment)**					
	Position held	**Employer**	**Period of Employment**		**Experience**	
			From	**To**	**Years**	**Months**
I	**AFTER Ph.D.**					
i)	**Associate Professor,** School of Education (SOE)	Indira Gandhi National Open University (IGNOU), New Delhi, India.	25-01-2013	Till date	10	5
ii)	**Reader,** SOE	- do -	25-01-2010	24-01-2013	3	0
iii)	**Lecturer (Senior Scale),** SOE	- do -	27-07-1998	24-01-2010	11	5
iv)	**Assistant Director,** Regional	- do -	29-10-1993	26-07-1998	4	9

		Services Division/and **Lecturer, SOE**					
	v)	**Research Associate**	(Erstwhile) National Institute of Adult Education (NIAE), New Delhi, India.	13-11-1991	28-10-1993	2	0
	vi)	**Research Officer,** Centre for Women's Studies	Gulbarga University, Gulbarga, India.	19-01-1991	09-04-1991	---	2.5
	II	**DURING Ph.D.**					
	i)	**UGC-SRF (NET),** Department of Adult Education, Sri Venkateswara University, Tirupati	University Grants Commission (UGC), New Delhi, India	01-04-1990	15-06-1990	---	2.5*
	ii)	**UGC-JRF (NET),** Department of Adult Education, Sri Venkateswara University, Tirupati	- do -	01-04-1988	31-03-1990	2*	0

Notes: ***** 1. Having qualified University Grants Commission's Junior Research Fellowship (National Educational Test), i.e. UGC-JRF (NET) Examination in Adult Education in 1987, UGC-JRF was availed from 01-04-1988 to 31-03-1990 and UGC-SRF was availed from 01-04-1990 to 15-06-1990 while doing Ph.D.

2. During UGC-JRF/SRF (NET) period, I played an instrumental role in preparation of syllabus for a paper on "Population Education" which was introduced as an optional paper in MA (Adult Education) second year and I taught it for about two years.

Some Explanations on the gap periods <u>after Ph.D</u>:

i) **From 16-06-90 to 18-01-91 –** After award of PhD, I was exploring the opportunities for suitable employment.

ii) **From 10-04-91 to 12-11-91 –** After resigning from the temporary position of Research Officer in Gulbarga University, I was again exploring the opportunities for suitable employment.

11	**Areas of specialisation / research interest:** Education, Adult Education, Population Education and Distance Education						
12	**Publications**						

A)	Books	5 **(**Total pages = **LXVI+999)**	
B)	Chapters in Books	4 **(**Total pages = **64)**	
C)	Research Articles / Publications in Journals	25 **(**Total pages = **354)**	
D)	Book / Article Reviews Published in Journals	13 **(**Total pages = **48)**	
E)	Papers presented/Full papers submitted for presentation at Seminars, Conferences, Workshops, etc (National -18; and International – 14)	32 **(**Total pages = **393)**	
F)	Project Report	1 **(**Total pages = **v+59)**	
G)	PhD Scholars Guided (PhD awarded)	1	
H)	Contributions to Indira Gandhi National Open University (IGNOU)		
	I) Monitoring / Status Reports	3 (Total pages = **474)**	
	II) Programme Policy Documents (3 Programme Guides and 2 Handbooks)	5 **(**Total pages = **320)**	

	III) Programmes Coordinated	5	
	IV) Courses Coordinated	14	
	V) Units Written for Courses	35 (Total pages = **960)**	
	VI) Courses Entirely written	3 (Total pages = **295)**	
	VII) Blocks and Units Edited (Format/Content//Language)	43 Blocks 168 Units (Total pages = **4457**)	
	VIII) Vetting of Translation of Course Material from English to Hindi	8 Blocks 30 Units (Total pages = **993**)	
	IX) Coordination of Cover Designs Development for Courses, Programme Guides and Handbooks	18	
	X) Audio / Video programmes coordinated / developed for the courses / programmes (Video programmes - 11; Audio Programmes – 2)	13	
	XI) Resource person for SWAYAM videos	5	
	XI) Training / Orientation programmes designed and conducted under different Regional Centres of IGNOU in India	8	
	XII) PhD Scholars guided to successful completion (i.e. PhD awarded)	1	
	XIII) Details of Counselling sessions conducted (Teleconference sessions – 21, Interactive Radio counselling sessions – 12, Face-to-Face sessions – 19, Online -- 8)	60	
	Note: For details of 12 A) to H) above, vide **Appendix – I.**		
13	**Citation and other Credentials of Publications**		
	i) Number of citations as found from Google Scholar search in others' publications at national and international level		15
	ii) Syllabi/Curricula of different Universities and other Higher Education Institutions that included some of the above publications / books under References / Readings thereof as noticed from Google search at different points of time.		36
	Note: For details of 13 i) and ii) above, vide **Appendix – II.**		
14	**Countries visited:** Singapore, Brunei Darussalam, Switzerland, Germany, Netherlands, Belgium, England, France		
15	**Other Contributions / Information**		
	I) Fellowship availed while doing Ph.D		
	i) Having qualified University Grants Commission's Junior Research Fellowship (National Educational Test), i.e. UGC-JRF (NET) Examination in Adult Education in 1987, UGC-JRF was availed from 01-04-1988 to 31-03-1990 and UGC-SRF was availed from 01-04-1990 to 15-06-1990 for doing Ph.D.		
	II) Experience in temporary positions prior to joining IGNOU		
	i) Immediately prior to joining IGNOU, Dr. M. V. Lakshmi Reddy worked as Research Associate with erstwhile National Institute of Adult Education (NIAE), New Delhi from 13-11-1991 to 28-10-1993. Prior to this, he worked as Research Officer for a short period, from 19-01-1991 to 09-04-1991, with Gulbarga University, Gulbarga, Karnataka.		

III)		**Experience of Having Contested in General Election in 1998**
	i)	While serving IGNOU at its headquarters and residing in New Delhi, Dr. M. V. Lakshmi Reddy contested General Elections (1998) from Cuddapah Lok Sabha Constituency in Cuddapah district of the then united Andhra Pradesh with personal desire and commitment to generate, as a candidate, mass awareness in the constituency by distributing about 10,000 copies of a pamphlet and spreading the intended messages in major towns and some villages for promoting peaceful and fair voting in the then generally faction-ridden, politically active / volatile, and crime-prone constituency during elections. After making whatever little but sincere, committed and possible contribution to spread the intended messages during the campaign process, Dr Reddy felt very happy to see the first ever murder-free general election in the said constituency then.
IV)		**Founder President of IGNOU Employees Forum Against Corruption, Lawlessness and Arbitrariness**
	i)	Dr. M. V. Lakshmi Reddy is the founder President of IGNOU Employees Forum Against Corruption, Lawlessness and Arbitrariness (IGNOUEFACLA) founded in 2002. Since then, for about three years, the said Forum raised many serious issues of corruption, lawlessness and arbitrariness that were plaguing IGNOU. Inquiry Reports such as of Sri P. R. Dasgupta (2006) and of Sri Vikram Sahay (2010 – Inquiry Reports 1 and 2) of MHRD / CVC are some of the outcomes of the Forum's complaints, among other things. Now, the Forum is defunct since 2007 for various reasons including the vindictive proceedings/experiences faced by its President, Secretary and members from 2003 onwards.
V)		**About the Disciplinary Proceedings**
	i)	Memorandum of charges vide F.No.IG/TA/189/93/5405 dated 7th November, 2003 was issued to Dr. M. V. Lakshmi Reddy and the same had been withdrawn subsequently vide Office Order F.No.IG/TA/1/189/93/151 dated 20th January, 2010 of IGNOU.
	ii)	Another Memorandum of charges vide F.No.IG/TA/1/189/93/1483 dated 25th June, 2004 was issued to Dr. M. V. Lakshmi Reddy which was *preceded by* his Suspension vide Order F.No.IG/TA/189/93/986 dated 30-4-2004 and was *succeeded* by his removal from service vide Office Order No.296 bearing F.No.IG/TA/189/93/812 dated 24th March, 2005, which were arbitrary and illegal. Finally, he got reinstated into service vide Office Order No.2349 bearing F.No.IG/TA/1/189/93/3473 dated 15th October, 2007 with retrospective effect from the date of suspension.
VI)		**Major Innovative Efforts put in the Course Development for Post-Graduate Diploma in Adult Education (PGDAE), Post-Graduate Certificate in Adult Education (PGCAE) and Master of Arts in Adult Education (MAAE) and their launching through IGNOU.**
	i)	Orientation and training of course writers has been done by Dr. M. V. Lakshmi Reddy in 2008 through e-mail to develop courses for IGNOU programmes. As a result, *seven theory courses* totally consisting of 27 Blocks with 115 Units have been developed in just four years, i.e. by 2012. Also, based on the experiences he evolved a model titled "E-mail Technology-enabled Course Team Model for Development of Self-learning Materials" which is the most cost-effective model and has given tremendous scope for its easy institutionalisation at IGNOU. By developing the courses as above, PGDAE, PGCAE and MAAE programmes have been launched in 2009, 2011 and 2011 respectively.
VII)		**Coordination of PGDAE, PGCAE and MAAE programmes**
	i)	PGDAE has been launched in July 2009 session of IGNOU. Thereafter both PGCAE and MAAE have been launched simultaneously in July 2011 session. These programmes have thus been coordinated at national level through various Regional Centres (RCs) and Study Centres (SCs) / Programme Study Centres (PSCs) across the country. With sustained

		efforts, these programmes are now spread over 50 RCs and 100 SCs / PSCs of IGNOU. The total number of students enrolled for these programmes from their respective launch dates to till 2019 includes about **100** students for PGDAE, **150** for PGCAE and **500** for MAAE.
	VIII) Efforts made for Inclusion of "Adult Education" as a specialisation area under MA (Education) and "Lifelong Learning" as an elective course under BA (General) programme	
	i)	Efforts have also been put for inclusion of "Adult Education" as a specialisation area under MA (Education). As a result, since July 2013 session, MA (Education) programme of IGNOU has "Adult Education" as a specialisation area in its second year courses. Since 2013, on an average, around 150 students per year might be opting for 'Adult Education" specialisation area.
	ii)	Special effort has been put in to include a course titled "Lifelong Learning" as an elective course under BA (General) programme in 6th Semester, in the final year of this three-year Degree programme.
	IX) Research interests / Areas of specialization Areas of specialisation include Education, Adult Education, Population Education, Distance Education and Lifelong Learning.	
Date**:** 30 June, 2023 Place: New Delhi	Sd/- **(M. V. LAKSHMI REDDY)**	

| **Publications and other contributions of Dr. M. V. Lakshmi Reddy** |

A)	**Books**						
Sl. No.	**Sole author / Co-author**	**Year**	**Title of book**	**Place**	**Publisher**	**Total Pages**	**ISBN No. (Web-link, if any)**
1	Lakshmi Reddy, M. V.	1993	*Population Education Programmes in India*	New Delhi	Uppal Publishing House	pp.xv+292	ISBN 81-85565-19-8
2	Lakshmi Reddy, M. V.	1994	*Population Education: Misconceptions and Clarifications*	New Delhi	Ashish Publishing House	pp.vii+119	ISBN 81-7024-656-3
3	Lakshmi Reddy, M. V.	2000	*Dynamic Role of Adult Education: Marching Towards a Learning Society*	New Delhi	Aravali Books International (P) Ltd	pp.v+101	ISBN 81-86880-74-7
4	Lakshmi Reddy, M. V.	2001	*Towards Better Practices in Distance Education*	New Delhi	Kanishka Publishers & Distributors	pp.xii+140	ISBN 81-7391-445-1
5	Mercy Rani, Y., and Lakshmi Reddy, M. V.	2022	*Practices and Problems of Teaching-Learning of English as Foreign Language*	New Delhi	Uppal Publishing House	pp.xxvii+347	ISBN 978-81-954083-3-7
\multicolumn{6}{c}{**Total pages**}	**LXVI+999**	

B)	**Chapters in Books**						
Sl. No.	**Sole Author / Co-author**	**Year**	**Title of Chapter in Book**	**Place**	**Publisher**	**Total Pages**	**ISBN No.**
1.	Mohan Rao, C. K. and Lakshmi Reddy, M. V.	1996	"Feedback Study on Daily Newspapers, Broadsheet for Neo-literates" in V. Venkatappaiah	New Delhi	Ess Ess Publications	pp.170-174 (5)	ISBN 81-7000-200-1

			(ed.) *Literacy Campaigns and Libraries*				
2	Lakshmi Reddy, M. V.	2000	"Gender (In)equity in Literacy: An Analysis", in C. J. Daswani and S. Y. Shah (eds). *Adult Education in India – Selected Papers*	New Delhi	**UNESCO**	pp.331-344 (14)	NA https://unesdoc.unesco.org/ark:/48223/pf0000121314
3	Lakshmi Reddy, M. V.	2006	"Trends in Adult Education Administration and Resource Structure", in P. A. Reddy and D. Uma Devi (Eds). *Current Trends in Adult Education*	New Delhi	Sarup & Sons	pp.240-261 (22)	ISBN 81-7625-619-6
4	Lakshmi Reddy, M. V.	2014	"Sustainable Library Strategies for Adult and Lifelong Learning" in V. Mohan Kumar (eds). *Adult and Lifelong Learning: Selected Articles*	New Delhi	Indian Adult Education Association	pp.123-145 (23)	ISBN 81-87501-01-4
			Total pages			**64**	

C)	**Research Articles / Publications in Journals**						
Sl. No.	**Sole Author / Co-author**	**Year**	**Title of Article**	**Name of Journal**	**Volume & No**	**Page no. (s)**	**ISSN No.**
1	Niranjan Reddy, B., and Lakshmi Reddy, M. V.	1986	Teacher Training: The Role of Microteaching	*Journal of Indian Education*	Vol.12, No.4,	pp.17-21 (5)	ISSN 0377-0435
2	Sreedevi, V., and Lakshmi Reddy, M. V.	1988	A Scale to Measure the Attitude of Adult Education Programme Organisers to Population Education	*The Journal of Family Welfare*	Vol. xxxv, No.1	pp.65-75 (11)	ISSN 0022-1074
3	Lakshmi Reddy, M. V., and Mohan Rao, C. K.	1993	Post-Literacy Efforts through Newspapers in Andhra Pradesh	*Indian Journal of Adult Education*	Vol.54, No.1	pp.70-82 (13)	ISSN 0019-5006
4	Lakshmi Reddy, M. V.	1993	Conceptual Proliferations in Adult Education: An Overview	*Indian Journal of Adult Education*	Vol.54, No.4	pp.5-15 (11)	ISSN 0019-5006
5	Lakshmi Reddy, M. V.	1994	Gender (In)equity in Literacy: An analysis	*Indian Journal of Adult*	Vol.55, No.3	pp.5-22	ISSN 0019-5006

				Education		(18)	
6	Lakshmi Reddy, M. V.	1994	Crapshooting with Adult Education Organizations	*University News - A Weekly Journal of Higher Education,*	Vol.32, No.41	pp.4-6 (3)	ISSN 0566-2257
7	Lakshmi Reddy, M. V.	1996	A Scientific Approach to Organising Counselling for Distance Learners.	*Kakatiya Journal of Open Learning*	Vol.2, No.2	pp.66-81 (16)	NA
8	Lakshmi Reddy, M. V.	1999	Teachers and (Other) Academics in IGNOU: A Retrospect and Prospect	*Journal of Distance Education*	Vol.6, No.7	pp.43-52 (10)	NA
9	Lakshmi Reddy, M. V.	2000	Changing Academics and Emerging Professionalism: How to Reform?	*University News - A Weekly Journal of Higher Education*	Vol.38, No.25	pp.8-13 (6)	ISSN 0566-2257
10	Lakshmi Reddy, M. V.	2002	Students' Pass Rates: A Case Study of Indira Gandhi National Open University Programmes	*Indian Journal of Open Learning*	Vol.11, No.1	pp.103-125 (23)	ISSN-0971-2690 http://cemca.org.in/ckfinder/userfiles/Lakshmi%20Reddy_MV__0249.pdf
11	Lakshmi Reddy, M. V.	2002	Adult Education for University Authorities: Agenda to Review Staffing Processes of Teachers and Academics	*Indian Journal of Adult Education*	Vol.63, No.1	pp.32-41 (10)	ISSN 0019-5006
12	Lakshmi Reddy, M. V.	2002	Implementation of Adult Education and Development Programmes: Contradictions and Distortions	*University News - A Weekly Journal of Higher Education*	Vol.40, No.40	pp.7-13 (7)	ISSN 0566-2257
13	Lakshmi Reddy, M. V.	2005	Incentives for Sterilization: Perennial Personal Pay for Employees Vs. Paltry	*Indian Journal of Population Education*	No.31	pp.43-48 (6)	ISSN 2249-0493

			Sum for Others – A Case for Review				
14	Lakshmi Reddy, M. V.	2010	Orientation and Training of Course Writers through E-mail: A Case of Post-Graduate Diploma in Adult Education	*Indian Journal of Open Learning*	Vol.19, No.2	pp.97-116 (20)	ISSN 0971-2690
15	Lakshmi Reddy, M. V.	2011	Sustainable Library Strategies for Adult and Lifelong Learning	*Indian Journal of Adult Education*	Vol.72, No.3	pp.3-24 (22)	ISSN 0019-5006
16	Lakshmi Reddy, M. V.	2011	E-mail Technology-enabled Course Team Model for Development of Self-instructional (Self-learning) Materials	*University News - A Weekly Journal of Higher Education*	Vol.49, No.40	pp.7-18 (12)	ISSN 0566-2257
17	Lakshmi Reddy, M. V.	2012	Revamping Indian Education System: Setting a Pan-Indian, Flexible, Equitable and Sustainable Model	*University News - A Weekly Journal of Higher Education*	Vol.50, No.18	pp.4-14 (11)	ISSN 0566-2257
18	Lakshmi Reddy, M. V.	2012	Role of Open Universities in Promoting Reading Habits and Creating Literate Society	*Indian Journal of Adult Education*	Vol.73, No.2	pp.28-45 (18)	ISSN 0019-5006
19	Lakshmi Reddy, M. V.	2012	Population and Development Education for Adult Educators: Confusing Concepts and Clarifications	*Indian Journal of Population Education*	No.57	pp.34-55 (22)	ISSN 2249-0493
20	Lakshmi Reddy, M. V.	2015	Professional Development and Capacity Building in Adult Education through Open and Distance Learning Mode by	*Indian Journal of Adult Education*	Vol.76, No.2	pp.20-38 (19)	ISSN 0019-5006 http://www.academia.edu/19668336/Andragogy_The_Adult_Lear

			IGNOU: Experiences, Problems and Prospects				ning_Theory
21	Lakshmi Reddy, M. V.	2015	Cosmicism' the True Eternal Theism: Realising the Supreme Cosmic Reality through Basic Cosmic Education for Global Adults	*Indian Journal of Adult Education*	Vol.76, No.4	pp.15-32 (28)	ISSN 0019-5006 https://upload.wikimedia.org/wikipedia/commons/e/e2/Cosmicism.pdf http://www.authorstream.com/Presentation/muddam294091-2682216-dr/
22	Lakshmi Reddy, M. V.	2020	An In-depth Tracer Study of Students of "Adult Education" programmes of IGNOU: A Model for Critical Analysis of ODL Programmes	*Indian Journal of Adult Education*	Vol.81 No.1-2,	5-30 (26)	ISSN 0019-5006 http://iaea-india.in/admin/img/publication/IAEA%20Journal%20Jan-Jun%202020.pdf
23	Lakshmi Reddy, M. V.	2021	Cosmicism, Eternal, Supreme, Scientific Theism-cum-Philosophy	*University News - A Weekly Journal of Higher Education*	Vol.59, No.30	pp.8-13 (11)	ISSN 0566-2257 https://aiu.ac.in/documents/AIU_Publications/University_News/UNIVERSITY%20NEWS%20VOL-59,%20NO-30,%20JULY%2026-%20AUGUST%2001,%202021.pdf
24	Lakshmi Reddy, M. V.	2022	World University Rankings, India Rankings of NIRF and Accreditation Grades of NAAC: Implications for India's Emergence as Vishwa Guru under National Educational	*University News - A Weekly Journal of Higher Education*	Vol.60, No.4	pp.3-11 (9)	ISSN 0566-2257 https://www.aiu.ac.in/documents/AIU_Publications/University_News/UNIVERSITY%20NEWS%20VOL-60,%20NO-04,%20JANUARY%

			Policy-2020					2024-30,%202022.pdf
25	Lakshmi Reddy, M. V.	2023	What's New for 'Adult Education' in National Education Policy 2020? Some Critical Reflections	*Indian Journal of Adult Education*	Vol. 84, Issue 1	pp.3-19 (17)		ISSN 0019-5006
			Total pages			**354**		

D)	**Book / Article Reviews Published in Journals**							
Sl. No.	**Sole Reviewer**	**Year**	**Book/Article Reviewed**	**Name of Journal**	**Volume, No.**	**Page no(s).**	**ISSN No.**	
1	Lakshmi Reddy, M. V.	1993	Sarkar, B. N. *Education and Family Welfare Planning*, Dayal Publishing House, Delhi, 1992, pp.viii+446).	*Journal of Educational Planning and Administration*	Vol.VII, No.3	pp.363-365 (3)	ISSN 0971-3859	
2	Lakshmi Reddy, M. V.	1994	Srinivasan, K., and Pathak K. B. (eds.) *Dynamics of Population and Family Welfare*. Himalaya Publishing House, New Delhi, 1992, pp.xx+349).	*Journal of Educational Planning and Administration*	Vol.VIII, No.1	pp.132-134 (3)	ISSN 0971-3859	
3	Lakshmi Reddy, M. V.	1994	Raghunath, K. *Management of Distance Education: A Case Study of APOU*. Ajanta Publication, Delhi, 1994, pp.196.	*Indian Journal of Open Learning*	Vol.3, No.2,	pp.46-47 (2)	ISSN 0971-2690	
4	Lakshmi Reddy, M. V.	1995	Chalam, K. S. *Educational Policy for Human Resources Development*, Rawat publications, Jaipur, 1993, pp.xvi+259.	*Journal of Educational Planning and Administration*	Vol. IX, No.2	pp.215-218 (4)	ISSN 0971-3859	
5	Lakshmi Reddy, M. V.	1996	Rathore, H. C. S. "Personal Contact Programs of Correspondence Institutes in India: An Evaluation", *Indian Journal of Open Learning*, Vol. 4, No.1, 1995, pp.15-21).	*Indian Journal of Open Learning*	Vol.5, No.1,	pp.75-76 (2)	ISSN 0971-2690	
6	Lakshmi Reddy,	1997	Ramanujam, P. R. *Reflections	*University News - A	Vol.35, No.47	pp.20-21	ISSN 0566-	

	M. V.		*on Distance Education for India.* Manak Publications Pvt. Ltd., New Delhi, 1995, pp.181.	*Weekly Journal of Higher Education*	(2)	2257
7	Lakshmi Reddy, M. V.	1998	Manjulika, S. and Venugopal Reddy, V. *Distance Education in India: A Model for Developing Countries*, Vikas Publishing House Pvt. Ltd, New Delhi, 1996, pp.xviii+255.	*Journal of Educational Planning and Administration*	Vol.XII, No.2 (4)	ISSN 0971-3859
8	Lakshmi Reddy, M. V.	1998	Sureshchandra Shukla and Rekha Koul. *Education, Development and Underdevelopment*, Sage Publications, New Delhi, 1998, pp.308.	*Indian Journal of Open Learning*	Vol.7, No.2 (5)	ISSN 0971-2690
9	Lakshmi Reddy, M. V.	1998	Mrunalini, T. *Education and Electronic Media*, A. P. H. Publishing Corporation, New Delhi, 1997, pp.xvi+195.	*Journal of Educational Planning and Administration*	Vol.XII, No.4 (3)	ISSN 0971-3859
10	Lakshmi Reddy, M. V.	1999	Mugridge, Ian (ed.). *Founding the Open Universities: Essays in Memory of G. Ram Reddy,* Sterling Publishers, Pvt. Ltd, New Delhi, 1997, pp.viii+171.	*Journal of Educational Planning and Administration*	Vol.XIII, No.1 (6)	ISSN 0971-3859
11	Lakshmi Reddy, M. V.	1999	Ian, R. F. et al. *The Complete Guide to Teaching a Course: Planning a Course.* Kogan Page, London, 1999, pp.vii+168.	*Indian Journal of Open Learning*	Vol.8. No.3 (3)	ISSN 0971-2690
12	Lakshmi Reddy, M. V.	2000	George, J. and Cowan, J. *A Handbook of Techniques for Formative Evaluation: Mapping the Student's Learning Experience*. Kogan	*Indian Journal of Open Learning*	Vol.9, No.2 (4)	ISSN 0971-2690

Sl. No.	Author	Year	Title	Journal	Volume	Pages	ISSN
			Page, London, 1999, pp.vii+136.				
13	Lakshmi Reddy, M. V.	2019	Sarkar, Bhaskar. *Introduction to World Religions.* Atlantic Publishers & Distributors (P) Ltd., New Delhi, 2010, pp.x+232. ISBN 978-81-269-1339-8.	*Indian Journal of Adult Education*	Vol.80, No.2	pp.114-120 (7)	ISSN 0019-5006
			Total pages			**48**	

E)	**Papers presented/Full papers submitted for presentation at Seminars, Conferences, Workshops, etc.**						
Sl. No.	**Author/ Co-author (if any)**	**Title of Paper**	**Name of Organizing Institute**	**Conference, Seminar, etc**	**City and State**	**Duration with Dates**	**Report of proceedings, if any, and Pages of the paper**
I	**National**						
1	Reddy, V. L. N., and Lakshmi Reddy, M. V.	Population Education Programmes through Universities and Colleges	Department of Adult and Continuing Education and Extension, Madurai Kamaraj University	*Regional Seminar on Population Education*	Madurai, Tamil Nadu	23–25 September, 1988	Report Not Available (Note: Total pages of the full paper presented / submitted = **5**)*
2	Reddy, V. L. N., and Lakshmi Reddy, M. V.	Motivational Approaches -- Application of Message-oriented Media Approach in Preparation of Population Education Materials	Marathwada University	*41st All India Adult Education Conference*	Aurangabad, Maharashtra	28-31 October, 1988	Report Not Available (Note: Total pages of the accepted full paper presented / submitted = **10**)*
3	Reddy, V. L. N., and Lakshmi Reddy, M. V.	Rural Development Training Programmes –	National Institute of Rural Development	*Seminar on Emerging Trends in Human Resources Development for Poverty Alleviation in*	Hyderabad, Andhra Pradesh.	18-20 January, 1990	Report Not Available (Note: Total

		Trainer's Dilemma in Choosing Training Methods		*Rural Areas*			pages of the accepted full paper presented / submitted = **30**)*
4	Reddy, V. L. N., and Lakshmi Reddy, M. V.	Problems in Selection and Training of National Literacy Mission Functionaries – Population Education Club Members	National Institute of Rural Development	*Seminar on Problems in the Implementation of National Literacy Mission*	Hyderabad, Andhra Pradesh	21-23 February, 1990	Report Not Available (Note: Total pages of the accepted full paper presented / submitted = **12**)*
5	Lakshmi Reddy, M. V.	A Scientific Approach to Organising Counselling for Distance Learners	Dr. B. R. Ambedkar Open University	*Fourth Annual Conference of Indian Distance Education Association (IDEA) on From the Learner to the Learner: Developing Improved Strategies toward better Student Support Services*	Hyderabad, Andhra Pradesh	22-24 November, 1996	Report Not Available (Note: Total pages of the accepted full paper presented / submitted = **18**)*
6	Lakshmi Reddy, M. V.	Action and Feedback Research in Distance Education: Some Priority Areas	Andhra Pradesh Open University	*Professor G. Ram Reddy Memorial Seminar on Research in Distance Education in India*	Hyderabad, Andhra Pradesh	23 November, 1996	Report Not Available (Note: Total pages of the accepted full paper presented / submitted = **9**)*
7	Lakshmi Reddy, M. V.	Problem of Dropout: An Overview	YCMOU, Maharashtra	*VI Annual Conference of Indian Distance Education Association on Planning and Management of Open and Distance Education*	Nasik	30-31 January, 1999	Report Not Available (Note: Total pages of the accepted full

					Systems: Visions, Paths, Experience and Development			paper presented / submitted = **10**)*
8	Lakshmi Reddy, M. V.	Defining the Unreached through Distance and Open Learning: A Typological Perspective	Indira Gandhi National Open University (IGNOU)	*VII Annual Conference of Indian Distance Education Association on Reaching the Unreached through Open and Distance Learning*	New Delhi, NCT of Delhi	27-29 April, 2000	pp.140-143 (of pp.1-190) (4)
9	Lakshmi Reddy, M. V.	Staffing Processes in Universities: Agenda for Reviewing the Positions of Teachers and Academics	Guru Jambheswar University	*National Seminar on Challenges in Higher Education in India*	Hissar, Haryana	3-4 March, 2001	Report Not Available (Note: Total pages of the accepted full paper presented / submitted = **8**)*
10	Lakshmi Reddy, M. V.	Concept, Types and Features of Virtual Classroom	Kakatiya University	*IDEA 2001 -- VIII Annual Conference on From Postal Tuition to Virtual Classroom: Changing Contours of Educational Methodologies, Technologies and the Learning Environment*	Warangal, Andhra Pradesh	9-11 March, 2001	pp.123-126 (of pp.1-226) (4)
11	Lakshmi Reddy, M. V.	Implementation of Literacy and Development Programmes: Contradictions and Distortions	Sri Venkateswara University	*UGC National Seminar on Literacy and Development through Voluntarism*	Tirupati, Andhra Pradesh	7-8 March, 2002	pp.14-19 (of pp.1-63) (6)
12	Lakshmi Reddy, M. V.	India's Freedom Struggle – A Case of Checks and Balances for Success: Some Important	Indira Gandhi National Open University (IGNOU)	*National Seminar on India's Freedom Struggle -- One Goal, Many Streams: Leadership and Mass Participation*	New Delhi, NCT of Delhi	8-9 August, 2008	pp.161-171 (of pp.1-242) (11)

		Lessons					
13	Lakshmi Reddy, M. V.	E-mail Technology-enabled Model for Course Development	STRIDE, IGNOU	*National Workshop on Self-Learning Materials Development: Models of Course Development in the Changing Scenario of ODL*	New Delhi, NCT of Delhi	22-27 March, 2010	Report Not Available (Note: Total pages of the accepted full paper presented / submitted = **15**)*
14	Lakshmi Reddy, M. V.	Sustainable Library Strategies for Adult and Lifelong Learning	Manipur University	*National Seminar on Adult and Lifelong Learning*	Imphal, Manipur	7-8 April, 2011	Report Not Available (Note: Total pages of the accepted full paper presented / submitted = **15**)*
15	Lakshmi Reddy, M. V.	Institutionalising the Innovative Practices of E-mail Technology-enabled Course Team Model for Development of Self-learning Materials	STRIDE, IGNOU	*Workshop on Self-Learning Materials Development: Alternative Models of Course Development for Open and Distance Learning*	New Delhi, NCT of Delhi	23-27 February, 2015	pp.21-31 (of pp.1-110) (11)
16	Lakshmi Reddy, M. V.	E-Governance and Open Distance Learning: Enhancing Access through Alternative Links to Institutional Web-based Learning	STRIDE, IGNOU	*National Training Workshop on Policies, Innovations and Governance in Open Distance Learning*	New Delhi, NCT of Delhi	18 – 19 February, 2016	pp.65-79 (of pp.1-93) (15)

Sl. No.	Author/ Co author (if any)	Title of Paper	Name of Organizing Institute	Conference, Seminar, Forum, etc	City and Country	Duration with Dates	Pages (In the Report of proceedings)
		Resources					
17	Lakshmi Reddy, M. V.	Panacea for Pandemic Challenges of Teacher Education in India	School of Education, IGNOU	*National Conference on Teacher Education through Open and Distance Learning: Challenges and the Road Ahead*	New Delhi, NCT of Delhi	27 – 29 March, 2017	Report Not Available (Note: Total pages of the accepted full paper presented / submitted = **19**)*
18	Lakshmi Reddy, M. V.	World University Rankings and India Rankings of National Institutional Ranking Framework: Issues and Challenges	IQAC, Sri Venkateswara College, University of Delhi	National Seminar on *Quality in Higher Education: Current Priorities & Future Challenges*	New Delhi, NCT of Delhi	18-19 October, 2019	pp.68-79 (of pp.1-124) (12)
II	**International**						
Sl. No.	Author/ Co author (if any)	Title of Paper	Name of Organizing Institute	Conference, Seminar, Forum, etc	City and Country	Duration with Dates	Pages (In the Report of proceedings)
1	Lakshmi Reddy, M. V.	Towards a Learning Society: A Strategy for Convergence of Conventional and Non-conventional Education in India	Pennsylvania State University	*18th ICDE World Conference*	Pennsylvania, USA	2-6 June, 1997	Report Not Available (Note: Total pages of the accepted full paper presented / submitted = **17**)*
2	Lakshmi Reddy, M. V.	Quantity Vs. Quality of Distance Education:	Institut Teknologi Mara	*11th Annual Conference of Asian Association of Open Universities on Quality Assurance in*	Kuala Lumpur, Malaysia	11-14 November, 1997	pp.239-246 (of pp.1-343) (8)

		Some Issues of Student Support Services		*Distance and Open Learning*			
3	Lakshmi Reddy, M. V.	Towards a Consortium for Distance Education in India: Issues and Problems	IGNOU	*International Conference on Collaborative and Networked Learning*	New Delhi, India	16-18 February, 1998	pp.206-212 (of pp.1-276) (7)
4	Lakshmi Reddy, M. V.	Changing Academics and Emerging Professionalism in Distance Education	University of Brunei Darussalam, Brunei Darussalam	*First Pan-Commonwealth Forum on Open Learning*	Brunei	1-5 March, 1999	pp.1-4 (of pp.78 of Workshops and Posters) (4)
5	Lakshmi Reddy, M. V.	The Future of Distance Education and Distance Education of the Future	International Council for Open and Distance Education (ICDE)	*19th ICDE World Conference on Open Learning and Distance Education of International Council for Open and Distance Education*	Vienna, Austria	20-24 June, 1999	Report Not Available (Note: Total pages of the accepted full paper presented / submitted = **10**)*
6	Lakshmi Reddy, M. V.	Quality Indicators of a Distance Education Programme: Aspects and Issues	Indira Gandhi National Open University (IGNOU)	*ICDE Asian Regional Conference on Open and Distance Learning in the New Millennium: What is New for the Learner*	New Delhi, India	3-5 November, 2000	Report Not Available (Note: Total pages of the accepted full paper presented / submitted = **15**)*
7	Lakshmi Reddy, M. V.	Learning from the Distance Learners' Behaviour: A Case Study of Indira Gandhi	Fern Universitat, Hagen	*20th ICDE World Conference on The Future of Learning -- Learning for the Future: Shaping the Transition*	Dusseldorf, Germany	01-05 April, 2001	Report Not Available (Note: Total pages of the accepted full

		National Open University					paper presented / submitted = **4**)*
8	Lakshmi Reddy, M. V.	Development of Formulae for Studying the Students' Pass Rates of Programmes of Open Universities	International Convention Centre, Durban	*Second Pan-Commonwealth Forum on Open Learning*	Durban, South Africa	29 July to 2 August, 2002	Report Not Available (<u>Note</u>: Total pages of the accepted full paper presented / submitted = **26**)*
9	Lakshmi Reddy, M. V.	Distance Education Philosophy, Policies and Strategies: Contradictions and Distortions	Open University of Hong Kong	*21st World Conference of International Council for Distance and Open Education on Open Learning and Distance Education*	Hong Kong, China	1-5 June, 2003	Report Not Available (<u>Note</u>: Total pages of the accepted full paper presented / submitted = **21**)*
10	Lakshmi Reddy, M. V.	Orientation and Training of Course Writers of Open and Distance Learning Materials through E-mail: A Case of Post-Graduate Diploma in Adult Education	Open University of Hong Kong	*International Conference on ICT in Teaching and Learning: Technology-enriched Learning Spaces*	Hong Kong SAR, China	7-8 July, 2008	Report Not Available (<u>Note</u>: Total pages of the accepted full paper presented / submitted = **15**)*
11	Lakshmi Reddy, M. V.	Revamping Indian Education System: Setting a Democratic, Accessible and Equitable	IGNOU	*Sixth Pan-Commonwealth Forum on Open Learning on Access and Success in Learning: Global Development Perspectives*	Kochi, India	24-28 November, 2010	Available at COL URL: https://oasis.col.org/colserver/api/core/bitstreams/90b120da-6507-454c-b3f7-

		Model for Developing Countries					4fdc89713645/content (Note: Total pages of the accepted full paper presented / submitted = **12**)*
12	Lakshmi Reddy, M. V.	Population and Development Education for Adult Educators: Confusing Concepts and Clarifications	North Eastern Hill University	*International Seminar on Lifelong Learning and Skill Development*	Shillong, India	17-18 October, 2011	Report Not Available (Note: Total pages of the accepted full paper presented / submitted = **18**)*
13	Lakshmi Reddy, M. V.	Professional Development and Capacity Building in 'Adult Education' through Open and Distance Learning: Problems and Prospects of Innovative Practices	Open University of Hong Kong	*28th Annual Conference of the Asian Association of Open Universities (AAOU 2014) on Advancing Open and Distance Learning: Research and Practices*	Hong Kong, China	28-30 October 2014	Report Not Available (Note: Total pages of the accepted full paper presented / submitted = **13**)*
14	Lakshmi Reddy, M. V.	Upliftment of the Underprivileged Community: Some Parallels in the Ideas of Dr. B. R. Ambedkar &	University of Kalyani, West Bengal, India & UNESCO Chair, Global Adult Education, University of	Web Fest on *"Equity, Equality, Democracy & People's Empowerment: Ideas of Dr. B. R. Ambedkar & Dr. Paulo Freire for the uplift of the underprivileged Community"*.	Kalyani, India	May 24, 2023	Report Not Available (Note: Total pages of the accepted full paper presented / submitted = **9**)*

| | | Dr. Paulo Freire about Equity, Equality, Democracy & People's Empowerment | Malta | | | | |

Total Pages (<u>Note:</u> * Indicates pages of those papers for which reports of proceedings are not available)		**393** (82+311*)

III. **Invited Talk / Lecture / Address / Chairing of Conference or Workshop Session**

Sl. No.	Name of speaker(s)	Title of Address / Talk / Lecture /Session Chaired	Name of Organising Institute	Event	Place of Event	Duration
1.	Lakshmi Reddy, M. V.	Keynote address on "Child Rights and Education: Who failed, why and what can be done?"	Kalka Institute for Research & Advanced Studies, Alaknanda	National Seminar on Child Rights and Education in Technical Era	New Delhi	3rd March, 2012
2.	Lakshmi Reddy, M. V.	Talk on "Adult Learning and its Principles"	Bureau of Police Research & Development (BPRD)	Training Programmes for the Principals of Central Detective Training Schools (CDTSs)	New Delhi	5th October, 2016
3.	Lakshmi Reddy, M. V.	Talk on "Cosmicism: Basic Cosmic Education for Global Adults"	Julius-Maximillan University of Wurzburg, Wurzburg, Germany	Winter School for Master Degree Students and Research Scholars	Wurzburg, Germany	14th February, 2017
4.	Lakshmi Reddy, M. V.	Chaired Session 2(ii)	University of Delhi, Delhi	Professionalization of Adult Education and Lifelong Learning in Indian Universities under New India Literary Program (2022-27) and National Education Policy 2020	New Delhi	4-6 January, 2023
5.	Lakshmi Reddy, M. V.	Chaired Group V	Department of School Education and Literacy, Ministry of	National Workshop on Content of Teaching-Learning Material and	New Delhi	6-7 February, 2023

| | | | Education, Government of India | Assessment under New India Literacy Programme (NILP) | | | |

F)	**Project Reports**						
Sl. No.	**Conducted by**	**Title of the project**	**Agency**	**Amount**	**Duration with dates**	**No. of Pages**	**Status i.e. ongoing/ completed**
1	Mohan Rao, C. K., and Lakshmi Reddy, M. V.	*Post-Literacy Efforts through Newspapers / Weekly Broadsheet in Chittoor and Nellore Districts of Andhra Pradesh: A Feedback Study*	National Institute of Adult Education (NIAE), New Delhi	As a part of NIAE's own sponsored feedback study	5 months (1ˢᵗ July- 30ᵗʰ November, 1992)	v+59	Completed (in 1992) (Unpublished)
G)	**Details of PhD Scholars Guided (PhD awarded)**						
Sl. No.	**Name of the Scholar (Enrolment No.)**	**PhD / MPhil**	**Title of the study**		**Name of the University / Institute**	**Year of Registration**	**Year of Award / Completion**
1.	Y. Mercy Rani (Enrolment No.: 122877278)	PhD	*A Study of the Problems in Teaching-Learning Practices of English as a Foreign Language (EFL) in Mixed Ability Classrooms of the Foundation Programme in the Colleges of Muscat, Oman*		Indira Gandhi National Open University	2012	2019 (Awarded)
H)	**Contributions to Indira Gandhi National Open University (IGNOU)**						
	I) Monitoring and Status Study Reports						
Sl. No.	**Conducted by**	**Title of the project**	**No. of pages**	**Agency**	**Duration with dates**		**Status (Year of completion)**
1	Lakshmi Reddy, M. V.	*Consolidated Report of Counselling Feedback Reports of the year 1993*	pp.1-98	Regional Services Division, IGNOU, New Delhi	One year (1ˢᵗ January to 31ˢᵗ December, 1995)		1995 (Unpublished)
2	Lakshmi Reddy, M. V.	*Monitoring of Study Centres through Reports of Official Visits to Study Centres during 1993-95: A Status Report*	pp.1-161	Regional Services Division, IGNOU, New	Three years (1993-95)		1996 (Unpublished)

				Delhi		
3	Lakshmi Reddy, M. V	*A Comprehensive Programme Status-cum-in-depth Students' Tracer Study of "Adult Education" programmes – MAAE, PGDAE and PGCAE: A Model for Critical Analysis of ODL Programme(s)*	pp. xx+ 135+LX	School of Education, IGNOU, New Delhi	10 years (June 2009 - July 2019)	2020 http://ignou.ac.in/userfiles/AEPs-Comp-Reprt-DrMVLReddy(2).pdf (Unpublished)
	Total Pages		**474**			

II) Programme Policy Documents (Programme Guides and Handbooks)

Sl. No.	Details of Document	No. of pages	E-version / Web-link
1	Lakshmi Reddy, M. V. (2009). *Post-Graduate Diploma in Adult Education (PGDAE) Programme Guide,* IGNOU, New Delhi.	pp.1-60	http://egyankosh.ac.in/bitstream/123456789/43657/1/programme%20guide.pdf
2	Lakshmi Reddy, M. V. (2011). *Post-Graduate Certificate in Adult Education (PGCAE) Programme Guide*, IGNOU, New Delhi.	pp.1-98	http://egyankosh.ac.in/bitstream/123456789/43488/1/PGCAE-Programme%20Guide.pdf OR http://www.ignou.ac.in/upload/programme/PGCAE-ProgramGuide-pdf.pdf).
3	Lakshmi Reddy, M. V. (2011). *Master of Arts in Adult Education (MAAE) Programme Guide,* IGNOU, New Delhi.	pp.1-68	http://egyankosh.ac.in/bitstream/123456789/43642/1/Programme%20Guide.pdf OR http://www.ignou.ac.in/upload/programme/MAAE-ProgramGuide-pdf.pdf.
4	Lakshmi Reddy, M. V. (2009). *Resource Persons' Handbook for Practical Work of PGDAE,* IGNOU, New Delhi.	pp.1-60	http://egyankosh.ac.in/bitstream/123456789/43658/1/Handbook.pdf
5	Lakshmi Reddy, M. V. (2011). *Resource Persons' Handbook for Practical Work of PGCAE Programme,* IGNOU, New Delhi.	pp.1-34	http://egyankosh.ac.in/bitstream/123456789/43487/1/Handbook%20for%20Practical%20Work.pdf
	Total pages	**320**	

III) Programmes Coordinated

Sl. No.	Programme Name and Code	Period of Coordination
1	Post-Graduate Diploma in Adult Education (PGDAE) – Launched w.e.f. 2009	2008-Till date
2	Post-Graduate Certificate in Adult Education (PGCAE) – Launched w.e.f. 2011	2010-Till date
3	Master of Arts in Adult Education (MAAE) – Launched w.e.f. 2011	2010-Till date
4	Master of Arts in Adult Education (MAAE) - Revision – Process initiated	2022- Till date

| 5 | Master of Arts in Lifelong Learning (MALL) - Process initiated | | | | | 2022- Till date | |

IV) Courses Coordinated (of different programmes)

Sl. No.	Programme Name and Code	Course Code and Name	Period of Coordination
1	Bachelor of Education (BEd)	**ES-364:** *Distance Education*	1997-2016
2	Post-Graduate Diploma in Adult Education (PGDAE)	**MAE-001:** *Understanding Adult Education*	2008-Till date
3	Post-Graduate Diploma in Adult Education (PGDAE)	**MAE-002:** *Policy Planning and Implementation of Adult Education in India*	2008-Till date
4	Post-Graduate Diploma in Adult Education (PGDAE)	**MAE-003:** *Knowledge Management, Information Dissemination and Networking in Adult Education*	2008-Till date
5	Post-Graduate Diploma in Adult Education (PGDAE)	**MAEL-001:** *Practical Work Components*	2008-Till date
6	Post-Graduate Certificate in Adult Education (PGCAE)	**MAEL-002:** *Practical Work*	2010-Till date
7	Master of Arts in Adult Education (MAAE)	**MAE-004:** *Extension Education and Development*	2010-Till date
8	Master of Arts in Adult Education (MAAE)	**MAE-005:** *Population and Development Education*	2010-Till date
9	Master of Arts in Adult Education (MAAE)	**MAEE-001:** *Sustainable Development*	2010-Till date
10	Master of Arts in Adult Education (MAAE)	**MAEE-002:** *Basics of Legal Awareness*	2010-Till date
11	Master of Arts in Adult Education (MAAE)	**MAEP-001:** *Dissertation Work*	2010-Till date
12	Bachelor of Education (BEd)	**BESE-131:** *Open and Distance Education*	2014-Till date
13	Post-Graduate Diploma in Educational Management and Administration (PGDEMA)	**MES-041:** *Growth and Development of Educational Management*	2016-Till date
14	BA (Education) of BAG (CBCS) programme	**BESE-142:** *Lifelong Learning*	2019-Till date

V) Units Written for different Courses of various Programmes

Sl. No.	Programme Name and Code	Course Code and Name	Unit Number and Title	No. of Pages	Period	ISBN No. of Block Containing the Unit	Web-link/ eSLM
1	Bachelor of Education (BEd)	ES-364: Distance Education	**Unit 1: Distance Education: Concept and Scope**	pp.7-20 (14)	1998-2000	ISBN 81-7605-774-6	http://egyankosh.ac.in/bitstream/123456789/47139/1/Unit-1.pdf
2	-- Do --	-- Do --	**Unit 6: Selection of**	pp.25-37	1998-2000	ISBN 81-7605-923-4	http://egyankosh.ac.in/bitstream/123456789/47146/1/Unit-

			Media and Methods	(13)			6.pdf
3	-- Do --	-- Do --	**Unit 7: Design and Preparation of Self-instructional Materials**	pp.38-51 (14)	1998-2000	ISBN 81-7605-923-4	http://egyankosh.ac.in/bitstream/123456789/47145/1/Unit-7.pdf
4	Certificate Programme in Labour in Development (CPLD)	CLD-04: Migrant and Female Workers	**Unit 3: Protection of Migrant Workers**	pp.23-37 (15)	1999-2000	ISBN 81-7605-735-5	NA
5	Post-Graduate Diploma in Adult Education (PGDAE)	MAE-001: Understanding Adult Education	**Unit 1: Adult Education: The Basic Concept, Terms, Features and Objectives**	pp.7-41 (35)	2008-2009	ISBN 978-81-266-3810-9	http://egyankosh.ac.in/bitstream/123456789/43659/1/Unit-1.pdf
6	-- Do --	-- Do --	**Unit 11: Teaching and Training Methods and Techniques in Adult Education**	pp.36-65 (30)	2008-2009	ISBN 978-81-266-3812-3	http://egyankosh.ac.in/bitstream/123456789/43670/1/Unit-11.pdf
7	-- Do --	MAE-002: Policy Planning and Implementation of Adult Education in India	**Unit 2: Adult Education Administration**	pp.36-59 (24)	2008-2009	ISBN 978-81-266-3913-7	http://egyankosh.ac.in/bitstream/123456789/43681/1/Unit-2.pdf
8	-- Do --	-- Do --	**Unit 3: Resource Support Structures of**	pp.60-76 (17)	2008-2009	ISBN 978-81-266-3913-7	http://egyankosh.ac.in/bitstream/123456789/43678/1/Unit-3.pdf

			Adult Education				
9	-- Do --	-- Do --	**Unit 16: Role of Libraries in Post-literacy and Continuing Education**	pp.62-87 (26)	2008-2009	ISBN 978-81-266-3916-8	http://egyankosh.ac.in/bitstream/123456789/43741/1/Unit-16.pdf
10	-- Do --	MAE-003: Knowledge Management, Information Dissemination and Networking in Adult Education	**Unit 16: Expansion of ALADIN-India: Marching Towards Learning Society**	pp.37-54 (18)	2008-2009	ISBN 978-81-266-4009-6	http://egyankosh.ac.in/bitstream/123456789/43808/1/Unit-16.pdf
11	Master of Arts in Adult Education (MAAE)	MAE-005: Population and Development Education	**Unit 1: Population Education: Concept and Development**	pp.7-44 (38)	2011-2013	ISBN 978-81-266-6307-1	http://egyankosh.ac.in/bitstream/123456789/43753/1/Unit-1.pdf
12	-- Do --	-- Do --	**Unit 5: Population and Development Education: Relevant Terms, Misconceptions and Clarifications**	pp.159-184 (26)	2011-2013	ISBN 978-81-266-6307-1	http://egyankosh.ac.in/bitstream/123456789/43765/1/Unit-5.pdf
13	-- Do --	-- Do --	**Unit 10: Individual Measures of Population Control**	pp.5-38 (34)	2011-2013	ISBN 978-81-266-6309-5	http://egyankosh.ac.in/bitstream/123456789/43780/1/Unit-10.pdf
14	Master of Arts in	Course ES-319: Staff	**Unit 1: Training to**	pp.7-53	2000-2001	ISBN-81-266-0057-8	NA

			(47)				
	Distance Education (MADE)	Development in Distance Education	**Develop Instructional Materials**				
15	-- Do --	-- Do --	**Unit 2: Training in Student Support Services**	pp.54-79 (26)	2000-2001	ISBN-81-266-0057-8	NA
16	-- Do --	-- Do --	**Unit 3: Training of Non-teaching Support Staff**	pp.80-116 (37)	2000-2001	ISBN-81-266-0057-8	NA
17	Bachelor of Education (BEd)	BESE-131: Open and Distance Education	**Unit-1: Historical Developments** (of Block-1)	pp.9-45 (37)	2014-2017	ISBN: 978-93-86607-57-7	http://egyankosh.ac.in/bitstream/123456789/46160/1/BESE-131B1E.pdf
18	-- Do --	-- Do --	**Unit-2: Theoretical Foundations** (of Block-1)	pp.46-95 (50)	2014-2017	-Do-	http://egyankosh.ac.in/bitstream/123456789/46160/1/BESE-131B1E.pdf
19	-- Do --	-- Do --	**Unit-3: Indian Experiences** (of Block-1)	pp.96-110 (15)	2014-2017	-Do-	http://egyankosh.ac.in/bitstream/123456789/46160/1/BESE-131B1E.pdf
20	-- Do --	-- Do --	**Unit-4: Global Practices** (of Block-1)	pp.111-158 (48)	2014-2017	-Do-	http://egyankosh.ac.in/bitstream/123456789/46160/1/BESE-131B1E.pdf
21	-- Do --	-- Do --	**Unit-5: Designing Self-Learning Materials (SLMs)** (of Block-2)	pp.5-38 (34)	2014-2017	ISBN: 978-93-86607-58-4	http://egyankosh.ac.in/bitstream/123456789/46229/1/BESE-131B2E.pdf
22	-- Do --	-- Do --	**Unit-6: Media and Technology for ODE**(of Block-2)	pp.39-72 (34)	2014-2017	-Do-	http://egyankosh.ac.in/bitstream/123456789/46229/1/BESE-131B2E.pdf
23	-- Do --	-- Do --	**Unit-7: Development of**	pp.73-98	2014-2017	-Do-	http://egyankosh.ac.in/bitstream/123456789/46229/1/BESE-

			Self-Learning Print Materials (of Block-2)	(26)			131B2E.pdf
24	-- Do --	-- Do --	**Unit-8: Development of eLearning Resources** (of Block-2)	pp.99-128 (30)	2014-2017	-Do-	http://egyankosh.ac.in/bitstream/123456789/46229/1/BESE-131B2E.pdf
25	-- Do --	-- Do --	**Unit-9: Distance Learners and Self-Directed Learning** (of Block-3)	pp.5-39 (35)	2014-2017	ISBN: 978-93-86607-59-1	http://egyankosh.ac.in/bitstream/123456789/46240/1/BESE-131B3E.pdf
26	-- Do --	-- Do --	**Unit-10: Counselling and Tutoring in Teaching at a Distance** (of Block-3)	pp.40-61 (22)	2014-2017	-Do-	http://egyankosh.ac.in/bitstream/123456789/46240/1/BESE-131B3E.pdf
27	-- Do --	-- Do --	**Unit-11: Assessment of Learner-Performance** (of Block-3)	pp.62-89 (28)	2014-2017	-Do-	http://egyankosh.ac.in/bitstream/123456789/46240/1/BESE-131B3E.pdf
28	-- Do --	-- Do --	**Unit-12: Learner Support Systems and Services** (of Block-3)	pp.90-102 (13)	2014-2017	-Do-	http://egyankosh.ac.in/bitstream/123456789/46240/1/BESE-131B3E.pdf
29	-- Do --	-- Do --	**Unit-13: Management of Open and Distance Education Systems** (of Block-4)	pp.5-29 (25)	2014-2017	ISBN: 978-93-86607-60-7	http://egyankosh.ac.in/bitstream/123456789/46253/1/BESE-131B4E.pdf

Sl. No.	Programme Name and Code	Course Code and Name	Nature of Course	No. of Pages	Period	ISBN No.	Web-link to the Course
30	-- Do --	-- Do --	**Unit-14: Quality Assurance in ODE** (of Block-4)	pp.30-57 (28)	2014-2017	-Do-	http://egyankosh.ac.in/bitstream/123456789/46253/1/BESE-131B4E.pdf
31	-- Do --	-- Do --	**Unit-15: Economics of ODE** (of Block-4)	pp.58-75 (18)	2014-2017	-Do-	http://egyankosh.ac.in/bitstream/123456789/46253/1/BESE-131B4E.pdf
32	-- Do --	-- Do --	**Unit-16: Research in ODE** (of Block-4)	pp.76-102 (27)	2014-2017	-Do-	http://egyankosh.ac.in/bitstream/123456789/46253/1/BESE-131B4E.pdf
33	BAG (Education) (CBCS)	BESE-142: *Lifelong Learning*	**Unit-1: Concept and Scope of Lifelong Learning**	pp.9-33 (25)	2020-22	978-93-5568-548-3	https://egyankosh.ac.in/bitstream/123456789/90118/1/Unit-1.pdf
34.	-- Do --	-- Do --	**Unit-4: Lifelong Learning as a Discipline and as a Practice**	pp.74-103 (30)	2020-22	978-93-5568-548-3	https://egyankosh.ac.in/bitstream/123456789/90121/1/Unit-4.pdf
35	-- Do --	-- Do --	**Unit-9: Curriculum for Lifelong Learning**	pp.218-238 (21)	2020-22	978-93-5568-548-3	https://egyankosh.ac.in/bitstream/123456789/90126/1/Unit-9.pdf
	Total of V) above		**35 Units**	**960 pages**			

VI) Courses Completely Written

Sl.. No.	Programme Name and Code	Course Code and Name	Nature of Course	No. of Pages	Period	ISBN No.	Web-link to the Course
1	Post-Graduate Diploma in Adult Education (PGDAE)	**MAEL-001: Practical Work Components**	Student's Handbook for Practical Work	pp.1-129 (129)	2008-2009	ISBN: 978-81-266-4417-9	http://egyankosh.ac.in/bitstream/123456789/43673/1/PGDAE-Stu_Handbook.pdf
2	Post-Graduate Certificate in	**MAEL-002: Practical**	Student's Handbook	pp.1-74	2010-2011	ISBN: 978-81-266-4417-9	http://egyankosh.ac.in/bitstream/123456789/43489/1/MAEL-

	Adult Education (PGCAE)	Work: Community-based Practical Activities	for Practical Work	(74)			002%20Student%27s%20Handbook.pdf
3	Master of Arts in Adult Education (MAAE)	**MAEP-001: Dissertation**	Handbook on Dissertation Work	pp.1-92 (92)	2011-13	ISBN: 978-81-266-6394-1	http://egyankosh.ac.in/bitstream/123456789/43760/3/Handbook.pdf
	Total of VI) above			**295 pages**			
	Grand Total of V) and VI) above			**(960+295) 1,255**			
VII) Blocks / Units Edited (Content / language / format)							

Sl. No.	Programme Name and Code	Course Code and Title	Block No.	No of Units	No. of Pages	Period	ISBN No(s). of Block(s)	Web-link/ eSLM
1	Bachelor of Education (BEd)	**ES-364: Distance Education**	1	4	pp.1-55	1998-2000	ISBN-81-7605-774-6	http://egyankosh.ac.in/handle/123456789/46536
		-- Do --	2	5	pp.1-78	1998-2000	ISBN-81-7605-923-4	http://egyankosh.ac.in/handle/123456789/46537
		-- Do --	3	4	pp.1-59	1998-2000	ISBN-81-7605-956-0	http://egyankosh.ac.in/handle/123456789/46538
		-- Do --	4	4	pp.1-54	1998-2000	ISBN-81-7605-884-X	http://egyankosh.ac.in/handle/123456789/46539
2	Certificate Programme in Labour in Development (CPLD)	**CLD-04:** *Migrant and Female Workers*	1	3	pp.1-37	1999-2000	ISBN 81-7605-735-5	NA
3	Post-Graduate Diploma in Adult Education (PGDAE)	**MAE-001:** *Understanding Adult Education*	1	4	pp.1-110	2008-2009	ISBN: 978-81-266-3810-9	http://egyankosh.ac.in/handle/123456789/43568
		-- Do --	2	4	pp.1-79	2008-2009	ISBN: 978-81-	http://egyankosh.ac.in/handle/12

							266-3811-6	http://egyankosh.ac.in/handle/123456789/43569
		-- Do --	3	7	pp.1-135	2008-2009	ISBN: 978-81-266-3812-3	http://egyankosh.ac.in/handle/123456789/43571
4	-- Do --	**MAE-002:** *Policy Planning and Implementation of Adult Education in India*	1	4	pp.1-93	2008-2009	ISBN: 978-81-266-3913-7	http://egyankosh.ac.in/handle/123456789/43573
		-- Do --	2	4	pp.1-78	2008-2009	ISBN: 978-81-266-3914-4	http://egyankosh.ac.in/handle/123456789/43574
		-- Do --	3	4	pp.1-78	2008-2009	ISBN: 978-81-266-3915-1	http://egyankosh.ac.in/handle/123456789/43575
		-- Do --	4	4	pp.1-87	2008-2009	ISBN: 978-81-266-3916-8	http://egyankosh.ac.in/handle/123456789/43577
5	-- Do --	**MAE-003: Knowledge Management, Information Dissemination and Networking in Adult Education**	1	4	pp.1-69	2008-2009	ISBN: 978-81-266-4006-5	http://egyankosh.ac.in/handle/123456789/43579
		-- Do --	2	5	pp.1-85	2008-2009	ISBN:978-81-266-4007-2	http://egyankosh.ac.in/handle/123456789/43580
		-- Do --	3	4	pp.1-70	2008-2009	ISBN:978-81-266-4008-9	http://egyankosh.ac.in/handle/123456789/43581

		-- Do --	4	3	pp.1-54	2008-2009	ISBN: 978-81-266-4009-6	http://egyankosh.ac.in/handle/123456789/43582
6	-- Do --	**MAEL-001:** *Practical Work Components*	Single Block only	Not divided into units	pp.1-60	2008-2009	ISBN: 978-81-266-4417-9	http://egyankosh.ac.in/handle/123456789/43585
7	Post-Graduate Certificate in Adult Education (PGCAE)	**MAEL-002:** *Practical Work*	Single Block only	Not divided into units	pp.1-74	2010-2011	ISBN-978-81-266-5351-5	http://egyankosh.ac.in/bitstream/123456789/43489/1/MAEL-002%20Student%27s%20Handbook.pdf
8	Master of Arts in Adult Education (MAAE)	**MAE-004:** *Extension Education and Development*	1	5	pp.1-192	2010-2012	ISBN: ISBN: 978-81-266-6120-6	http://egyankosh.ac.in/handle/123456789/43593
		-- Do --	2	3	pp.1-154	2010-2012	ISBN: 978-81-266-6121-3	http://egyankosh.ac.in/handle/123456789/43594
		-- Do --	3	4	pp.1-167	2010-2012	ISBN: 978-81-266-6122-0	http://egyankosh.ac.in/handle/123456789/43596
		-- Do --	4	4	pp.1-119	2010-2012	ISBN: 978-81-266-6123-7	http://egyankosh.ac.in/handle/123456789/43598
9	-- Do --	**MAEE-001:** *Sustainable Development*	1	3	pp.1-89	2010-2012	ISBN: 978-81-266-6267-8	http://egyankosh.ac.in/handle/123456789/43609
		-- Do --	2	4	pp.1-105	2010-2012	ISBN: 978-81-266-6268-5	http://egyankosh.ac.in/handle/123456789/43610
		-- Do --	3	3	pp.1-95	2010-2012	ISBN: 978-81-266-6269-2	http://egyankosh.ac.in/handle/123456789/43611
		-- Do --	4	4	pp.1-78	2010-2012	ISBN: 978-81-266-6270-8	http://egyankosh.ac.in/handle/123456789/43612

10	-- Do --	**MAE-005:** *Population and Development Education*	1	5	pp.1-184	2010-2013	ISBN: 978-81-266-6307-1	http://egyankosh.ac.in/handle/123456789/43600
		-- Do --	2	4	pp.1-139	2010-2013	ISBN: 978-81-266-6308-8	http://egyankosh.ac.in/handle/123456789/43606
		-- Do --	3	3	pp.1-125	2010-2013	ISBN: 978-81-266-6309-5	http://egyankosh.ac.in/handle/123456789/43608
11	-- Do --	**MAEE-002:** *Basics of Legal Awareness*	1	4	pp.1-122	2010-2013	ISBN: 978-81-266-6342-2	http://egyankosh.ac.in/handle/123456789/43613
		-- Do --	2	5	pp.1-120	2010-2013	ISBN: 978-81-266-6343-9	http://egyankosh.ac.in/handle/123456789/43614
		-- Do --	3	4	pp.1-138	2010-2013	ISBN: 978-81-266-6344-6	http://egyankosh.ac.in/handle/123456789/43615
		-- Do --	4	6	pp.1-146	2010-2013	ISBN: 978-81-266-6345-3	http://egyankosh.ac.in/handle/123456789/43616
		-- Do --	5	7	pp.1-182	2010-2013	ISBN: 978-81-266-6346-0	http://egyankosh.ac.in/handle/123456789/43617
12	-- Do --	**MAEP-001:** *Dissertation Work*	Single Block only	Not divided into units	pp.1-92	2012-2013	ISBN: 978-81-266-6394-1	http://egyankosh.ac.in/bitstream/123456789/43760/3/Handbook.pdf
13	Bachelor of Education (BEd)	**BESE-131:** *Open and Distance Education*	1	4	pp.1-158	2014-17	ISBN: 978-93-86607-57-7	http://egyankosh.ac.in/bitstream/123456789/46160/1/BESE-131B1E.pdf
		-- Do --	2	4	pp.1-128	2014-17	ISBN: 978-93-86607-58-4	http://egyankosh.ac.in/bitstream/123456789/46229/1/BESE-

Sl. No.	Programme Name and Code	Course Code and Title	Block No.	No of Units	Pages	Period	ISBN No(s). of Block(s)	Web-link/ eSLM
								131B2E.pdf
		-- Do --	3	4	pp.1-102	2014-17	ISBN: 978-93-86607-59-1	http://egyankosh.ac.in/bitstream/123456789/46240/1/BESE-131B3E.pdf
		-- Do --	4	4	pp.1-102	2014-17	ISBN: 978-93-86607-60-7	http://egyankosh.ac.in/bitstream/123456789/46253/1/BESE-131B4E.pdf
14	BAG (Education) (CBCS)	**BESE-142:** *Lifelong Learning*	1	4	pp.1-103 **(103)**	2021-22	978-93-5568-548-3	https://egyankosh.ac.in/handle/123456789/90110
		-- Do --	2	3	pp.104-188 **(85)**	2021-22	978-93-5568-548-3	https://egyankosh.ac.in/handle/123456789/90111
		-- Do --	3	4	pp.189-286 **(98)**	2021-22	978-93-5568-548-3	https://egyankosh.ac.in/handle/123456789/90112
		-- Do --	4	3	pp.287-365 **(79)**	2021-22	978-93-5568-548-3	https://egyankosh.ac.in/handle/123456789/90113
	Total of VII)		**Blocks = 43**	**Units = 168**	**Pages 4457**			
VIII)	**Vetting of Translation of Course Material from English to Hindi**							
Sl. No.	**Programme Name and Code**	**Course Code and Title**	**Block No.**	**No of Units**	**Pages**	**Period**	**ISBN No(s). of Block(s)**	**Web-link/ eSLM**
1	Bachelor of Education (BEd)	**BESE-131: Open and Distance Education** (Hindi Translation vetted)	1	4	pp.1-164	2017-18	ISBN 978-93-87237-82-7	http://egyankosh.ac.in/bitstream/123456789/46366/1/BESE-131B1H.pdf
			2	4	pp.1-137	2017-18	ISBN 978-93-87237-83-4	http://egyankosh.ac.in/bitstream/123456789/46371/1/BESE-131B2H.pdf
			3	4	pp.1-116	2017-18	ISBN 978-93-87237-84-1	http://egyankosh.ac.in/bitstream/123456789/46376/1/BESE-131B3H.pdf
			4	4	pp.1-115	2017-18	ISBN 978-93-87237-85-8	http://egyankosh.ac.in/bitstream/123456789/46382/1/BESE-

								131B4H.pdf
2	BAG (Education) (CBCS)	BESE-142: Lifelong Learning (Hindi Translation vetted) pdf of MS word	1	4	pp.1-129	2022-23	978-93-5568-548-3	https://egyankosh.ac.in/handle/123456789/97206
			2	3	pp.130-234	2022-23	978-93-5568-548-3	https://egyankosh.ac.in/handle/123456789/97208
			3	4	pp.235-360	2022-23	978-93-5568-548-3	https://egyankosh.ac.in/handle/123456789/97210
			4	3	pp.361-461	2022-23	978-93-5568-548-3	https://egyankosh.ac.in/handle/123456789/97212
Total of VIII)			**Blocks = 8**	**Units = 30**	**Pages 993**			
Grand total of VII) and VIII) above			**Blocks = 51**	**Units = 198**	**Pages (4457+ 993) = 5450**			

IX) Coordination of Cover Designs Development for Courses, Programme Guides and Handbooks

These include the Cover Designs of: Courses ES-364, MAE-001, MAE-002, MAE-003, MAEL-001, MAEL-002, MAE-004, MAE-005, MAEE-001, MAEE-002, MAEP-001, BESE-131 and BESE-142; Programme Guides of PGDAE, PGCAE and MAAE programmes; and Resource Persons' Handbooks for Practical Work of PGDAE and PGCAE programmes.

X) Audio / Video programmes coordinated / developed for the courses / programmes

a)	**Video Programmes**	
1)	*Adult Education: The Basic Concept, Objectives and Features* (MAE-001 – 41mts/58secs).	https://www.youtube.com/watch?v=B65PUhLw1dw
2)	*Concept, Scope and Features of Distance Education* (MAE-001 – 41mts/12Secs).	https://www.youtube.com/watch?v=zJEmK7aqr30
3)	*Philosophy and Sociology of Lifelong Learning* (MAE-001– 30 mts/7secs).	**Note:** It was a single undivided programme. It is not known who divided it into the arbitrary parts while posting the same at the given websites. Part-1: http://egyankosh.ac.in/youtubevideo.jsp?src=F0au3ZXcOPQ&title=Philosophy%20and%20Sociology%20of%20Lifelong%20learning%20part-1 Part-2: http://egyankosh.ac.in/youtubevideo.jsp?src=6g-JvPf3rGk&title=Philosophy%20and%20Sociology%20of%20Lifelong%20learning%20part-2

		Part-3: http://egyankosh.ac.in/youtubevideo.jsp?src=ZiBz_u0D0VU&title=Philosophy%20and%20Sociology%20of%20Lifelong%20learning%20part-3
		Part-4: http://egyankosh.ac.in/youtubevideo.jsp?src=2kRLlln6B78&title=Philosophy%20and%20Sociology%20of%20Lifelong%20learning%20part-4
4)	*Role of Information and Communication Technology in Lifelong Learning* (MAE-001– 30mts/11secs).	**Note:** It was a single undivided programme. It is not known who divided it into the arbitrary parts while posting the same at the given websites. Part-1: http://egyankosh.ac.in/youtubevideo.jsp?src=Uar3s87wTJw&title=Role%20of%20Information%20and%20Communication%20Technology%20in%20Lifelong%20 Part-2: http://egyankosh.ac.in/youtubevideo.jsp?src=kXJ-XjGlLDw&title=Role%20of%20Information%20and%20Communication%20Technology%20in%20Lifelong%20Learning%20part-2 Part-3: http://egyankosh.ac.in/youtubevideo.jsp?src=pmkmKrkQsFI&title=Role%20of%20Information%20and%20Communication%20Technology%20in%20Lifelong%20Learning%20part-3 Part-4: http://egyankosh.ac.in/youtubevideo.jsp?src=1FWfmghct08&title=Role%20of%20Information%20and%20Communication%20Technology%20in%20Lifelong%20Learning%20part-4
5)	*Participatory Research* (MAE-002 – 44mts/23secs).	**Note:** It was a single undivided programme. It is not known who divided it into the arbitrary parts while posting the same at the given websites. Part-1: http://egyankosh.ac.in/youtubevideo.jsp?src=L1oBPYbKp10&title=Participatory%20Research%20part-1 Part-2: http://egyankosh.ac.in/youtubevideo.jsp?src=ttP_q5AXge0&title=Participatory%20Research%20part-2 Part-3: http://egyankosh.ac.in/youtubevideo.jsp?src=gducZiQJucI&title=Participatory%20Research%20part-3 Part-4: http://egyankosh.ac.in/youtubevideo.jsp?src=SnGFPYL_bu8&title=Participatory%20Research%20part-4 Part-5: http://egyankosh.ac.in/youtubevideo.jsp?src=kl5rmYhOcxk&title=Participatory%20Research%20part-5
6)	*Creating a Literate Environment* (MAE-002 – 25mts/7secs).	**Note:** It was a single undivided programme. It is not known who divided it into the arbitrary parts while posting the same at the given websites. Part-1: http://egyankosh.ac.in/youtubevideo.jsp?src=lDdrtvWVkhE&title=Creating%20A%20Literate%20Environment%20part-1

		Part-2: http://egyankosh.ac.in/youtubevideo.jsp?src=p28gSbYcx_w&title=Creating%20A%20Literate%20Environment%20part-2
		Part-3: http://egyankosh.ac.in/youtubevideo.jsp?src=LVoTsXe3BsY&title=Creating%20A%20Literate%20Environment%20part-3
7)	*Knowledge Management in an Adult Learning Setup* (MAE-003 – 29mts/57secs).	**Note:** It was a single undivided programme. It is not known who divided it into the arbitrary parts while posting the same at the given websites. Part-1: http://egyankosh.ac.in/youtubevideo.jsp?src=pYmIXnhhQ-g&title=Knowledge%20Management%20in%20Adult%20Learning%20Setup%20part-1 Part-2: http://egyankosh.ac.in/youtubevideo.jsp?src=WRrjo6J6jDc&title=Knowledge%20Management%20in%20Adult%20Learning%20Setup%20part-2 Part-3: http://egyankosh.ac.in/youtubevideo.jsp?src=nJN6N9n8iyg&title=Knowledge%20Management%20in%20Adult%20Learning%20Setup%20part-3 Part-4: http://egyankosh.ac.in/youtubevideo.jsp?src=V8e1j5_Lwno&title=Knowledge%20Management%20in%20Adult%20Learning%20Setup%20part-4
8)	*Introduction to Information Management and Dissemination* (MAE-003 – 35mts/28secs).	**Note:** It was a single undivided programme. It is not known who divided it into the arbitrary parts while posting the same at the given websites. Part-1: http://egyankosh.ac.in/youtubevideo.jsp?src=iOqszcExmzc&title=Introduction%20to%20Information%20Management%20and%20Dissemination%20part-1 Part-2: http://egyankosh.ac.in/youtubevideo.jsp?src=xMhsDkQMt1o&title=Introduction%20to%20Information%20Management%20and%20Dissemination%20part-2
9)	*ALADIN – A Global Network* (MAE-003 – 29mts/50secs).	Note: It was a single undivided programme. It is not known who divided it into the arbitrary parts while posting the same at the given websites. Part-1: http://egyankosh.ac.in/youtubevideo.jsp?src=m5Ai86k0GPA&title=Aladin:%20A%20Global%20Network%20part-1 Part-2: http://egyankosh.ac.in/youtubevideo.jsp?src=0pBfbXpSGyk&title=Aladin:%20A%20Global%20Network%20part-2 Part-3: http://egyankosh.ac.in/youtubevideo.jsp?src=bJdwTYzSyY8&title=Aladin:%20A%20Global%20Network%20part-3 Part-4: http://egyankosh.ac.in/youtubevideo.jsp?src=f-QB61p3d1s&title=Aladin:%20A%20Global%20Network%20part-4

10)	*Introduction to MAAE* (39.41 mts).	Web-link not available
11)	*PGCA & PGDAE: Practical Work* (MAEL-001 & MAEL-002 – 37 mts).	Web-link not available
b)	**Audio programmes developed**	
1)	*Networking and Adult Learning* (MAE-003) -- 23 mts/20secs	
2)	*Individual Measures for Population Control* (MAE-005) -- 26 mts	
c)	**Resource person for SWAYAM videos**	
1)	'Concept of Growth and Development' for a Swayam MOOCs Course titled '*BES-121: Childhood and Growing Up,* launched in January 2022.	
2)	'Socialisation: The Basic Concept' for a Swayam MOOCs Course titled '*BES-121: Childhood and Growing Up,* launched in January 2022.	
3)	'Substance Use and Abuse among Adolescents' for a Swayam MOOCs Course titled '*BES-121: Childhood and Growing Up,* launched in January 2022.	
4)	'Parental Involvement in School' for a Swayam MOOCs Course titled '*BESC-131 Education: Concept, Nature and Perspectives',* launched in July 2022.	
5)	'Role of community in School Development and Schooling Process' for a Swayam MOOCs Course titled '*BESC-131 Education: Concept, Nature and Perspectives',* launched in July 2022.	

XI) Training / Orientation programmes designed and conducted under different Regional Centres of IGNOU in India

Sl. No.	Programme	Training/ Orientation	Dates	Place	Number of Participants
1	BEd	Orientation of Academic Councillors	18-20 December, 1999	Hyderabad	19
2	BEd	-- Do --	27-29 December. 1999	Bangalore	19
3	BEd	-- Do --	16-17 June, 2001	Udupi	25 (Approx.)
4	MAEDU	-- Do --	27th July 2008	Hyderabad	12
5	MAEDU	-- Do --	20th September, 2008	Cochin	20
6	CPPDPT	-- Do --	Sept. 27th - 28th, 2014	ZIET, Chandigarh	90
7	BEd	-- Do --	7th-8th September, 2016	Lucknow	30
8	BEd	-- Do --	11th-12th November, 2016	Bangalore	20 (Approx.)

XII) Details of Counselling Sessions Conducted

S. No.	Programme	Course	Place	Dates	Timing	Duration	Mode (Teleconferencing, Radio counselling, Face-to-face,

							Web conferencing, or any other)
1	Introduction to PGDAE: Theory	All theory courses	New Delhi	30-11-2010	05:00 pm-05:45 pm	45 mts	Teleconference
2	Introduction to PGDAE: Practical	MAEL-001	New Delhi	30-11-2010	06:00 m-06:45 pm	45 mts	Teleconference
3	PGCAE & PGDAE: Practical Work	MAEL-001 & MAEL-002	New Delhi	21-11-2011	05:00 pm-05:45 pm	45 mts	Teleconference
4	Introduction to MAAE	All courses	New Delhi	21-11-2011	06:00 pm-06:45 pm	45 mts	Teleconference
5	MAAE Second Year: An Overview	All MAAE second year courses	New Delhi	27-11-2012	05:00 pm-05:45 pm	45 mts	Teleconference
6	Dissertation Work (MAEP-001)	(MAEP-001)	New Delhi	27-11-2012	06:00 pm-06:45 pm	45 mts	Teleconference
7	Issues & Problems of Governance in Development	MAE-004	New Delhi	11-11-2013	05:00 pm-05:45 pm	45 mts	Teleconference
8	Writs as Remedies to Fundamental Rights	MAEE-002	New Delhi	11-11-2013	06:00 pm-06:45 pm	45 mts	Teleconference
9	An overview of PGDAE, PGCAE and MAAE programmes	All courses	New Delhi	20-09-2018	3:30-4:00 pm	30 mts	Teleconference
10	Types of Writs	MAEE-002	New Delhi	16-10-2018	3:30-4:00 pm	30 mts	Teleconference
11	Self-learning materials: What, Why and How?	MESE-131	New Delhi	10-02-2020	4:00-4:30 pm.	30 mts	Teleconference
12	Paradigm Shifts in Teacher Education	BES-122	New Delhi	18-2-2021	3.00-3.30	30 mts	Teleconference
13	National Education Policy 2020: Implications for Higher Education through ODL Mode	---	New Delhi	12-4-2021	3.00-3.30	30 mts	Teleconference
14	Word Processing	MAAE	New Delhi	24-11-2021	3.00-4.00	1hour	Teleconference
15	Lifelong Learning: What, Why, How and Where?	MAE-003	New Delhi	30-11-2021	4.00-5.00	1 hour	Teleconference
16	World University Rankings,		New Delhi	31-03-2022	3:00-4:00	1 hour	Teleconference

					pm		
	India Rankings of NIRF and Accreditation Grades of NAAC: Implications for India's Emergence as Vishwa Guru under NEP 2020						
17	MAAE, PGDAE and PGCAE Programmes: Practical Components /Activities	MAEL-001 & MAEL-002	New Delhi	02-5-2022	3.00-4.00 pm	1 hour	Teleconference
18	Practical Components and Dissertation Work of 'Adult Education' Programmes	MAEL-001, MAEL-002 & MAEP-001	New Delhi	04-11-2022	4.00-5.00 pm	1 hour	Teleconference
19	Introduction to Theory Courses of 'Adult Education' programmes	Courses of PGCAE, PGDAE and MAAE	New Delhi	29-5-2023	3.00-3.30 pm	30 mts	Teleconference
20	Practical Components of 'Adult Education' Programmes	MAEL-001 and MAEL-002	New Delhi	29-5-2023	3.30-4.00 pm	30 mts	Teleconference
21	Dissertation Aspects of MAAE programme	MAEP-001	New Delhi	29-5-2023	4.00-4.30 pm	30 mts	Teleconference
22	Role of Student Support Services in ODL	ES-364	New Delhi	23-10-2011	5:00 pm – 6:00 pm	1 hour	Interactive Radio Counselling
23	International Literacy Day	MAE-001	New Delhi	8.09.2013	5:00 pm-5:30 pm	30 minutes	Interactive Radio Counselling
24	Understanding Adult: Criteria, Issues, Problems and Realities	MAE-001	New Delhi	22.07.2017	12:00 pm - 1:00 pm	1 hour	Interactive Radio Counselling
25	Role of Implementing Agencies of Adult Education	MAE-002	New Delhi	13-02-2018	11:00 am - 12:00 pm	1 hour	Interactive Radio Counselling
26	Networking and Adult Learning	MAE-003	New Delhi	01-05-2018	11:00 am - 12:00 pm	1 hour	Interactive Radio Counselling
27	Challenges to Sustainable Development	MAEE-001	New Delhi	15-01-2019	11:00 am - 12:00 pm	1 hour	Interactive Radio Counselling
28	Individual Measures for Population Control	MAE-005	New Delhi	19-03-2019	11:00 am - 12:00 pm	1 hour	Interactive Radio Counselling
29	Open Badge: What, Why and How?	BESE-131	New Delhi	07-05-2019	11:00 am - 12:00 pm	1 hour	Interactive Radio Counselling
30	Substantive Law and Procedural Law	MAEE-002	New Delhi	06-08-2019	11:00 am - 12:00 pm	1 hour	Interactive Radio Counselling

31	Family Law: Conditions for a Marriage and Matrimonial Reliefs	MAEE-002	New Delhi	18-02-2020	11:00 am –12:00 pm	1 hour	Interactive Radio Counselling
32	Standards for Information Management and Dissemination	MAE-003	New Delhi	24-10-2020	12:00 pm – 1:00 pm	1 hour	Interactive Radio Counselling
33	National Education Policy 2020: Implications for School Education, Adult Education, Lifelong Learning and Teacher Education	MAAE	New Delhi	30-03-2021	11:00 am – 12:00 noon	1 hour	Interactive Radio Counselling
34	Interaction of counsellors and students of MAAE / PGDAE / PGCAE programmes	All courses	New Delhi	13-04-2017	11:00 am – 1:00 pm	2 hours	Face-to-Face
35	Orientation of Academic Counsellors of MAAE / PGDAE / PGCAE	All courses	New Delhi	10-08-2017	11:30-4:30	5 hours	Face-to-Face
36	Induction meeting of students of MAAE / PGDAE / PGCAE programmes		New Delhi	27-09-2017	1:30 pm - 3:30 pm	2 hours	Face-to-Face
37	Variables: Meaning and Types	PhD RES-101	New Delhi	26-10-2017	10:30 am-12:45 pm	2 hours 15 minutes	Face-to-Face
38	Quantitative and Qualitative Data: Concept and Differences	RES-103	New Delhi	06-11-2017	10:30 am-12:45 pm	2 hours 15 minutes	Face-to-Face
39	PGDAE programme – Brief outline, objectives and courses	PGDAE / MAAE Workshop	New Delhi	12-10-2018	11:45 am – 1:15 pm	2 ½ hours	Face-to-Face
40	An overview of the practical work of PGDAE programme	PGDAE / MAAE Workshop	New Delhi	12-10-2018	2:15--3:45 pm	1 ½ hour	Face-to-Face
41	Participatory Curriculum Development for Specific Target Group of Adults	PGDAE / MAAE Workshop	New Delhi	14-10-2018	12:00 noon – 1:30 pm	1 ½ hours	Face-to-Face
42	Demonstration on Preparation of an Individual Research Proposal for Individual-based	PGDAE / MAAE Workshop	New Delhi	21-10- 2018	2:30-5:00 pm	2 ½ hours	Face-to-Face

	Research						
43	PGDAE programme – Brief outline, objectives and courses	PGDAE / MAAE Workshop	New Delhi	12-4-2019	11:45 am-1:15 pm	1 ½ hours	Face-to-Face
44	An overview of the practical work of PGDAE programme	PGDAE / MAAE Workshop	New Delhi	12-4-2019	**2:15 pm – 3:45 pm**	1 ½ hours	Face-to-Face
45	Research Questions and Sampling in Qualitative Research	PhD RES-101	New Delhi	09-09-2019	10:30-11:45 am	3 hours	Face-to-Face
46	Types of Data: Quantitative and Qualitative Data	PhD RES-103	New Delhi	12-09-2019	10:30 am - 1:15 pm	2 hours 45 minutes	Face-to-Face
47	Introduction to Mixed Methods Research	PhD RES-102	New Delhi	24-10-2019	10:30 am - 1:15 pm	2 hours 45 minutes	Face-to-Face
48	Research Questions and Sampling in Qualitative Research	PhD RES-101	New Delhi	29-9-2021	10.30-12.00	1 ½ hours	Face-to-Face
49	Types of data and scales of measurement	RES-103	New Delhi	07-10-2021	10.30-12.00	1 ½ hours	Face-to-Face
50	Word processing	RES-104	New Delhi	08-10-2021	10.30-12.00	1 ½ hours	Face-to-Face
51	Preparing Research proposal	RES-101	New Delhi	26-10-2021	12:00-1:30	1 ½ hours	Face-to-Face
52	Different Approaches to Mixed Methods Research	RES-102	New Delhi	24.11.2021	10:30 am - 12:00 noon	1 ½ hours	Face-to-Face
53	Activities Related to Optional Course BESE-131	BESE-131	New Delhi	04-11-2020	10:30 am – 11:30 pm	1 hour	Online
54	PGDAE programme – Brief outline, objectives and courses	All courses	Bangalore	16-12-2020	11:00 am – 12:00 noon	1 hour	Online
55	An overview of the practical work of PGDAE programme	MAEL-001	Bangalore	16-12-2020	12:15 pm – 1:15 pm	1 hour	Online
56	PGDAE programme – Brief outline, objectives and courses	All courses	New Delhi	05-01-2021	11:30 am – 12:30	1 hours	Online
57	An overview of the practical	MAEL-001	New Delhi	05-01-2021	2:30 pm –	30	Online

	work of PGDAE programme				3:00 pm	minutes	
58	Activities related to Optional Course BESE-131 of B.Ed. programme	BESE-131	New Delhi	17-9-2021	10:30 am - - 11:30 am	1 hour	Online
59	PGDAE programme – Brief outline, objectives and courses	All courses	New Delhi	27-6-2022	10:45 am - - 11:30 am	45 minutes	Online
60	An overview of the practical work of PGDAE programme	MAEL-001	New Delhi	27-6-2022	11:30 am - 12:30 pm	1 hour	Online

Credentials of the publications of Dr. M.V. Lakshmi Reddy

I)	Citations as found from Google Scholar search only (Publication-wise)	
Sl. No.	**Google Scholar Citations: Publication-wise**	**No of Citations**
1)	Students' Pass Rates: A Case Study of Indira Gandhi National Open University Programmes MV Lakshmi Reddy, Indian Journal of Open Learning 11 (1), 103-125, 2002	11
2)	Orientation and Training of Course Writers through E-mail: A Case of Post-Graduate Diploma in Adult Education MV Lakshmi Reddy, Indian Journal of Open Learning 19 (2), 97-116, 2010	2
3)	Towards Better Practices in Distance Education MV Lakshmi Reddy, Kanishka Publ, 2001	1
4)	Dynamic Role of Adult Education: Marching towards a learning society MVL Reddy, Aravali Books International, 2000	1
II)	**Syllabi/Curricula of different Universities and other Higher Education Institutions that mentioned some of Dr. M. V. Lakshmi Reddy's publications as References and/or recommended as part of Readings therein (From Google search at different points of time) till date**	
1)	Master of Social Work - Tmu.ac.in www.tmu.ac.in/socialwork/syllabusmsw.pdf *programme* lays greater emphasis on needs on problems of social ..... Mishra P. D., Social Work- Profession in *India*, New Royal Book *Company*. 3. ..... *Reddy Laxmi M.V.*, *Population Education*, Ashish *Publication*, *New Delhi*. 2. Prasad .... Major International & National Human Rights Organizations, Human Rights Act. *1993*,	
2)	Are You suprised ? - Government College Of *Education* gcoekmr.org/docs/Revised_B.Ed_Syllabi_2012.pdf Scheme of *Courses*. A .... (Discovery *Publishing House New Delhi*) ..... Rathore, H. C. S. (*1993*): Management of Distance Education in *India*. ..... *M.V. Lakshmi Reddy,Population Education* Ashish *publishing House* 8/81 Punjabi Bagh, New	
3)	Readings Misconception & Classification, Reddy,M.V. Lakshmi. 7, Population Education for developing countries, Salkan, K.P.. 8, Population Education in India ... *59.163.61.3:8080/.../CENTERFRAME.do?...id...* - Cached - Similar	
4)	*population education*.pdf - Shantiniketan shantiniketan.info/syllabusfolder/POPULATION%20EDUCATION.PDF 5. *M.V. Lakshmi Reddy*, *Population Education Ashish publishing House* 8/81 punjabi Bagh, *New*. *Delhi*-l10026. 6. Dr. V. K. Gupta, *Population Education*, Ankur ...	

5)	Sagar Teachers Training Institute, Belgaum | Reference Books(B.Ed) Reddy M.V.L. 551. Principles of curriculum. V.K.Rao. 552. Problems of Education. Sharma Promila. 553. Problems of Teaching. D.B.Rao ... *sagartraining.org/?page_id=67* - Cached - Similar
6)	Krishnagar B.ED College Towards better practices in distance education 1. Training teachers: problems and issues 1. Training the teacher ; no.7 1. Upokaran Samikha 5 ... *kbed.net/text.htm* - Cached - Similar
7)	Curricula & Syllabi for PG Degree Programmes - Uasd.edu Lakshmi Reddy, M.V., 2001, Towards Better Practices in Distance Education. Kanishka Publ. More, M.G., 2003, Hand Book of Distance Education. ... *www.uasd.edu/uasdfiles/eeducation/pgsyllabi.pdf* - Similar
8)	KAU 2009 PG Syllabus Towards Better Practices in Distance Education.Kanishka. Publ. More MG. 2003. Hand Book of Distance Education.Lawrence Erlbaum Associates ... *www.kau.edu/academic/2009_PG_Syllabus_Agri.pdf* - Similar
9)	IX AGRICULTURAL EXTENSION www.scribd.com/doc/67725255/.../IX-AGRICULTURAL-EXTENSI... 6 Oct 2011 – *Lakshmi Reddy MV*. 2001. Towards Better Practices in Distance Education.Kanishka Publ. More MG. 2003. Hand Book of Distance Education
10)	MA in Continuing *Education* and Extension Work - Deen Dayal ... www.ddugu.edu.in/userfiles/Syllabus%20MA.pdf Department of Adult, Continuing and Extension Education. izkS<+lrr ,oa izlkj f'k{kk ....Form right attitude *towards* Population and Environmental Management. 4. Develop skills in the .... *Reddy,M.V.Lakshmi* : To Wards *Better Practices in Distance Education*, *New Delhi*,. *Kanishka Publisher* and *Distributor, 2001*. Bates .A.W.
11)	download File - Indian Agricultural Research Institute www.iari.res.in/files/pg-calendar-2011_2012-22032013.pdf CTCRI, Trivandrum, Dr. I.P. Abrol, Director, CASA, *New Delhi* and Dr. P.C. Chengappa, Former Vice. Chancellor ...... (vii) The requirement of *publishing* research papers ......*Lakshmi Reddy*, *M.V. 2001. Towards Better Practices in Distance Education.Kanishka* Publ. More ..... UBS *Publisher's Distributors* Ltd., *New Delhi*.
12)	Curricula and Syllabi for Post Graduate *Degree* Programmes admissions.uasd.edu/data/uploads/15062013.pdf Intellectual Property Rights: Key to New Wealth Generation. *2001*. NRDC & ......Economic Association Trust for Research and Development, *New Delhi*. ......International Journal of Acarology- Indira Acarology *Publishing* House, ... *Lakshmi Reddy MV. 2001. Towards Better Practices in Distance Education. Kanishka* Publ.
13)	[DOC] M.Ed. Syllabus - Osmania University www.osmania.ac.in/BEd/Mednew.doc *Lakshmi Reddy .M.V.* (2002), POPULATION education, APH Publishing corporation, New Delhi. S. R. Mehta(Edited by)

	(1997), Poverty, Population and ...
14)	**[PDF] 78 Other Items.pdf - DSpace@NEHU - North-Eastern Hill ...** dspace.nehu.ac.in/bitstream/1/7500/1/78%20Other%20Items.pdf *Lakshmi, Reddy, M.V.*, 1994: Population Education, Ashish Publishing House, New. Delhi. Pandey, J .L. & C. Seshadri, 1991: Population Education, NCERT, ...
15)	[DOC] Download - Srkvcoe.org srkvcoe.org/download/SOIP.doc *Lakshmi Reddy. M.V.* (1994). Population Education. India : Bhargava Book House. 12. Laxmi Devi. (1997). Educational Planning. India: Bhargava Book House.
16)	[PDF]panjab university - INFLIBNET Centre www.inflibnet.ac.in/.../PANJAB%20UNIVERSITYEducation%20MA.pd... by MA EDUCATION - Cited by 7 - Related articles 7. Raina, B.L. (1988): Population Policy. Delhi: B.R. Publishing Corporation. 8. Reddy, M.V.L. (1984): Population Education: Misconceptions and Clarifications.
17)	ma education semester system - Guru Nanak Dev University gndu.ac.in/.../MA%20EDUCATION%20SEMESTER%20SYSTEM.pdf 7. Raina, B.L. (1988): Population Policy. Delhi: B.R. Publishing Corporation. 8. *Reddy, M.V.L.* (1984): Population Education: Misconceptions and Clarifications.
18)	[PDF] 4 Agricultural Extension pgs.iasri.res.in/gbookpdf/part2_Ch-4.pdf Holmberg, B. 1995. Theory and Practice of Distance Education. Routiedge Publ..Lakshmi Reddy, M.V. 2001. Towards Better Practices in Distance Education.
19)	[PDF] Download Post Graduate Syllabus- Agricultural Extension www.ubkv.ac.in/wp-content/uploads/.../Agril.-Extension-PG_Syllabus.p... Holmberg B. 1995. Theory and Practice of Distance Education. Routiedge. Publ..*Lakshmi Reddy MV*. 2001. Towards Better Practices in Distance. Education.
20)	[PDF]MASTER OF SOCIAL WORK - University of Mysore uni-mysore.ac.in/assets/syllabus/dept_social-work/MSW-Syllabus.pdf *Population* and Environment. 2 1 0. 3 .... To provide *education* and training in social work to those desirous of making a career in ...... *Reddy*, *Laxmi*, *M.V.1994*.
21)	[DOC]SCHOOL ORGANISATION AND INSTITUTIONAL PLANNING srkvcoe.org/download/soip.doc To acquaint the student teachers with the need and scope of educational administration and its principles. 2. To acquaint them with the hierarchy in educational administration and the role ... *Lakshmi Reddy. M.V.* (*1994*). *Population Education*.
22)	Course contents (EE)15 - Welcome to AAU www.aau.ac.in/aau/?q=book/course-contents-ee15 Routiedge Publ.. *Lakshmi Reddy MV. 2001. Towards Better Practices in Distance Education*. Kanishka Publ. More MG. 2003. Hand Book of Distance Education.

23)	Course contents (EE)15 - Welcome to AAU aau.ac.in/?q=book/course-contents-ee15 Educational Technologies in Distance Education, Development of Course and ...*Lakshmi Reddy MV. 2001. Towards Better Practices in Distance Education.*
24)	Edu Infra | D.T.Ed www.eduinfras.com/sub-encyclopedia-14.htm Ramesh Ghanta, B.N. Dash 41 Foundations of Education Dr. P. Ayodhya, B.N. .....*BETTER PRACTICE IN DISTANCE EDUCATION M.V. Lakshmi Reddy* 507 ..
25)	ag ext 511 perspectives of distance education www.iari.res.in/files/PG-School/Disciplines-Courses/AG-EXT-511.html Holmberg, B. 1995. Theory and Practice of Distance Education. Routiedge Publ.. *Lakshmi Reddy, M.V.* 2001. Towards Better Practices in Distance Education.
26)	[PDF] MSW - Vijayanagara Sri Krishnadevaraya University vskub.ac.in/wp-content/uploads/2017/02/pgsyllabus/msw%20syllabus%202016.pdf social work education - Welfare versus developmental orientation in social ..... Value conflict - its impact, value clarification. Study of ...... Mental health as a part of general health - Misconceptionsabout mental illnesses. General ..... Reddy, Laxmi, M.V.1994 : Population Education, New Delhi: Asish Publication. 10. Ryding ..
27)	[PDF] DEPARTMENT OF EXTENSION EDUCATION PROGRAMMES 1. M.Sc ... aujodhpur.ac.in/.../Syllabus-DEPARTMENT-OF-EXTENSION-EDUCATION-(M.Sc.-... The course is intended to orient the students with the concept of extension ..... Lakshmi Reddy MV. 2001. Towards Better Practices in Distance Education
28)	[PDF] M.A. Adult Education Syllabus 2016-17 - Sri Venkateswara University https://www.svuniversity.edu.in/PDF/M.A-Adult-Education-Syllabus-16-17.pdf by MAA Education - Related articles Extra credits may be earned by opting for more number of open electives ... Non - formal education - Adult education - Life-long Continuing Education - Distance .... Palmer, Joy A (2001) Fifty Modern thinker on Education: Piaget to the present ...... Reddy, M.V. Lakshmi (1994): Population Education, Ashish Publishing House,.
29)	[PDF] Calender Cover_Final PDF - PG School, IARI Management System pgsiari.icar.gov.in/gbookpdf/part2_Ch-4.pdf extension education and its importance in agriculture development, important ..... Lakshmi Reddy, M.V. 2001. Towards Better Practices in Distance Education.
30)	[PDF] Course Catalogue of the Post Graduate Part 1 - Angrau https://www.angrau.ac.in/.../Course%20catalogue%20of%20the%20Post%20Graduate.pd... contents of this catalogue will improve the qualifr of graduates passing out from ... pradesh is next tonone in education, research and extension of agriculture' ..... 2001. Handbook of Agriculturat Economics. Vol. l. Agricultural Production. ...... Theory and Practice of Distance Education. Routiedge publ.. Lakshmi Reddy MV.
31)	Population and Gender Education - The Kashmir Pulse https://kashmirpulse.com › files › study_material PDF

	Lakshmi Reddy, *M. V. 1994. Population Education*: *Misconceptions and Clarifications*. New Delhi: Ashish Publishing House. Lane, M. T. and Wileman, R. E. 1974.
32)	Learning Outcomes-based Curriculum Framework (LOCF) for Post ... http://css.keralauniversity.ac.in › syllabus › lob PDF New Delhi: Uppal Publishing House. • *Lakshmi Reddy*, *M. V. 1994. Population Education*: *Misconceptions and Clarifications*. New Delhi: Ashish Publishing House.
33)	MAS TER OF SOCIAL WORK JSS College of Arts, Commerce and Science https://www.jsscacs.edu.in › files › dep_pg_files PDF II)Population and Environment ... Desai, Armaity S. 1994 A Study of Social Work Education in India, ... Reddy, Laxmi, M.V.1994. Population Education
34)	M.A 2017.pdf University of Kashmir http://education.uok.edu.in › Files › Custom PDF by MA Education · Cited by 25 — Choice Based Credit System Scheme of Courses for M.A. Education Under ... M.V. Lakshmi; Population Education: APH Publishing Corporation, New ..
35)	Department of Agricultural Extension & Communication MPKV https://mpkv.ac.in › Uploads › Education PDF Lakshmi Reddy MV. 2001. Towards Better Practices in Distance Education. Kanishka. Publ. • More MG. 2003. Hand Book of Distance Education.Lawrence Erlbaum ..
36)	department of extension education Agriculture University, Jodhpur https://www.aujodhpur.ac.in › public › pdf › S... PDF to KVK, NGO and Extension centers of State Agricultural University and State ... Lakshmi Reddy MV. 2001. Towards Better Practices in Distance Education